



Performance Assessment Quality Criteria

Which elements are clearly evident?

How could each element be enhanced?

Elements	Focus Questions
Aligns to Academic Learning Targets & 21st Century Skills	<ul style="list-style-type: none"> <i>If the student creates this product using this process, will they demonstrate the competencies and work study habits I set out to assess?</i> <i>Are there other competencies or work study habits students might demonstrate by completing this task?</i>
Is open-ended and relevant to the real world (UDL: engagement)	<ul style="list-style-type: none"> <i>Where does this task allow students choice OR voice in specific content or in how they engage with the content?</i> <i>Where does this task allow students choice OR complete voice in assessment product?</i> <i>How does the scenario represent authentic, ethical and relevant role, audience and situation?</i> <i>Do the process, guiding questions or graphic organizers provided to students limit the open-ended possibilities of the task?</i>
Requires application and transfer using higher-order thinking (cognitive rigor)	<ul style="list-style-type: none"> <i>How does the task require strategic thinking?</i> <i>How does the task require transfer of skill to a new context?</i>
Fairness and cultural responsiveness	<ul style="list-style-type: none"> <i>Will every student be able to access the scenario and resources? If not, what happens in the learning plan that ensures every student can access the scenario and resources?</i> <i>Are the scenario and resources used to learn culturally responsive?</i>
Outlines clear criteria for success (rubrics)	<ul style="list-style-type: none"> <i>Are the student directions clear, and do they provide descriptions of quality products and processes?</i> <i>Does the rubric clearly describe how the task will be assessed? Is it in student friendly language?</i> <i>Are there exemplars?</i>
Results in original products, performances, or solutions (UDL action and expression)	<ul style="list-style-type: none"> <i>If every student completes the task will products, processes or solutions look more similar or different?</i> <i>Are there multiple ways to approach the task?</i> <i>Will students be able to express their knowledge and skill in different ways?</i>

