

**2015 Best Practices Conference on
Curriculum, Instruction, and Assessment in
New Hampshire**

Bringing It All Together – Supporting all schools in
building competencies for students and developing sound
grading practices

Sponsored by

*New Hampshire School
Administrators Association*

and

New Hampshire Department of Education



Thursday and Friday

October 22 & 23, 2015

**Grappone Conference Center
Concord, NH**

**See inside for daily agenda and
conference registration form**

2015 Best Practices Conference on Curriculum, Instruction, and Assessment in N.H.

Thursday, October 22, 2015

Agenda

- 8:00-8:30 *Registration & Coffee – Visit with Exhibitors*
- 8:30-8:50 *Welcome, Review of Program, and Introduction of Exhibitors
~ Dr. Mark Joyce, Executive Director, NHSAA*
- 8:50-9:50 **New Hampshire Goes First**
*~ Dr. Virginia Barry, Commissioner, and Mr. Paul Leather, Deputy
Commissioner, N.H. Department of Education*
This presentation will address the critical role of focused transformation in public education. The commissioner will address a multi-year actionable blueprint moving our state education system to a vision that supports every learner in New Hampshire. The focus will be on the many advances N.H. educators have made to grow an intentional learning agenda focused on innovation and high-quality learning environments.
- 9:50-10:20 **Competency Development in N.H. and Self-Assessment**
~ Ms. Ellen Hume-Howard, Curriculum Director, SAU #17
An overview to help attendees measure progress in developing competencies and assessments in their districts. There will also be time for questions and discussion with colleagues about needs.
- 10:20-10:40 *Refreshment Break – Visit with Exhibitors*
- 10:40-11:40 Concurrent Block 1 – *see facing page*
- 11:45-12:45 Concurrent Block 2 – *see facing page*
- 12:45-1:45 *Lunch – Salons A & B – Visit with Exhibitors*
- 1:45-3:00 **Unleashing the Potential of Student-Centered and
Competency-Based Learning**
~ Dr. Stephan Kossakoski, CEO, VLACS
The tenets of student-centered learning – competency-based, anytime anywhere, personalized, and student ownership – can be used as the basis for creating customized learning plans that match the interests, talents, and passions of students. During this session, attendees will learn how the new VLACS learning model provides students with an almost limitless number of learning opportunities.
- 3:00-3:30 Audience Discussion of Needs, Debrief, and Planning
Next Steps
- 3:30 *Raffle & Adjournment*

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Thursday, October 22, 2015

Practitioner presentations sharing lessons learned and tools to help

	Concurrent Block 1 10:40-11:40	Concurrent Block 2 11:45-12:45
<i>Pierce & Webster</i>	<p>How Does Competency Change Classroom Instruction? Examples of changes in classroom instruction experiences when competencies are in place and lessons learned ~ Jessica Lee, Social Studies Teacher, and Angela Baez, English Teacher, Bedford School District; and Ben Loi, Principal, Ann Allwarden, Principal, Tim Iwanowicz, 4th Grade Teacher, Carole Storro, Art Teacher, Robin Gregg, School Counselor, ConVal School District</p>	<p>How Does Competency Change Classroom Instruction? Examples of changes in classroom instruction experiences when competencies are in place and lessons learned ~ Jessica Lee, Social Studies Teacher, and Angela Baez, English Teacher, Bedford School District; and Ben Loi, Principal, Ann Allwarden, Principal, Tim Iwanowicz, 4th Grade Teacher, Carole Storro, Art Teacher, Robin Gregg, School Counselor, ConVal School District</p>
<i>Salon C</i>	<p>Developing Changes in Structures & Systems Changes and lessons learned about updates in policies, homework, grading/transcript, communication (public, school board), and information systems ~ Michael Hopkins, Superintendent, and Mary Moriarty, Assistant Superintendent, Rochester School District; and Jacqueline Daniels, Principal, and Sandra Roberts, Social Studies Teacher, Lisbon School District</p>	<p>Developing Changes in Structures & Systems Changes and lessons learned about updates in policies, homework, grading/transcript, communication (public, school board), and information systems ~ Michael Hopkins, Superintendent, and Mary Moriarty, Assistant Superintendent, Rochester School District; and Jacqueline Daniels, Principal, and Sandra Roberts, Social Studies Teacher, Lisbon School District</p>

For each concurrent block, attendees will be divided into smaller groups and rotate through both sessions. Everyone will have a chance to hear each topic once.

2015 Best Practices Conference on **Curriculum, Instruction, and Assessment in N.H.**

Friday, October 23, 2015

Overview of the day:

Mr. Kenneth O'Connor will lead the day with a presentation on Classroom Assessment, Grading, and Reporting Policies. He will begin with an introduction of terms and then move into two activities to get participants thinking about the issues involved with grading. The session will discuss the seven Ps of grading – procedures, policy, purpose, principles, practices, principals/leaders, and practicality – as well as the 15 fixes for broken grades. Additionally, attendees will share thoughts about implementation and the similarities and differences between standard-based learning/grading/reporting (SBL/G/R) and competency-based education (CBE). Finally, the day will close with two reflection frameworks for participants to use.

Agenda

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| 8:00-8:30 | <i>Registration & Coffee – Visit with Exhibitors</i> |
| 8:30-8:45 | <i>Welcome, Review of Program, and Introduction of Exhibitors</i>
<i>~ Dr. Mark Joyce, Executive Director, NHSAA</i> |
| 8:45-10:00 | General Session – Salons A & B
Classroom Assessment, Grading, and Reporting Policies <ul style="list-style-type: none">- <i>Introduction:</i> Definition of terms and two activities to get participants thinking about the issues involved in grading.- <i>Why:</i> The seven Ps of grading – procedures, policy, purpose, principles, practices, principals/leaders, and practicality. |
| 10:00-10:30 | <i>Refreshment Break – Visit with Exhibitors</i> |
| 10:30-11:45 | General Session Continued <ul style="list-style-type: none">- <i>What:</i> Description and discussion of the 15 fixes for broken grades- <i>How:</i> Some thoughts about implementation |
| 11:45-12:45 | <i>Lunch – Salons A & B – Visit with Exhibitors</i> |
| 12:45-2:30 | General Session Continued <ul style="list-style-type: none">- <i>SBL/G/R and CBE:</i> The similarities and differences between standard-based learning/grading/reporting and competency-based education- <i>Summary & Reflection:</i> Some concluding thoughts and two reflection frameworks for participants to use at their leisure |
| 2:30-3:00 | Audience Discussion and Q&A |
| 3:00-3:15 | <i>Raffle & Adjournment</i> |

2015 Best Practices Conference on
Curriculum, Instruction, and Assessment in N.H.

Featured Speakers

Dr. Ann Allwarden	Dr. Stephen Kossakoski
Ms. Angela Baez	Mr. Paul Leather
Commissioner Virginia Barry	Ms. Jessica Lee
Ms. Jacqueline Daniels	Mr. Benjamin Loi
Dr. Robin Gregg	Ms. Mary Moriarty
Mr. Michael Hopkins	Ms. Sandra Roberts
Ms. Ellen Hume-Howard	Ms. Carole Storro
Mr. Tim Iwanowicz	



Kenneth O'Connor, a.k.a. The Grade Doctor, is an independent consultant who specializes in issues related to the communication of student achievement, especially grading and reporting. He has been a staff development presenter and facilitator on assessment, grading, and reporting in 45 states, nine Canadian provinces, and 21 countries outside North America. Through books and articles, presentations and working with small groups, Ken helps individuals, schools, and school districts to improve communication about student achievement.

In 1995 Ken developed eight guidelines for grading, and he has continued to refine those guidelines. In 2007 the same ideas were organized into 15 fixes for broken grades. He has also designed 11 guidelines for standards-based reporting. He is now generally acknowledged to be one of a small group of leading experts on how to grade and report effectively.

Ken lives in Scarborough (Toronto) with his wife Marilyn for most of the year and winters in Florida. He has two children, Jeremy (who is married to Charlene) and Bronwyn (who is married to Rob Mason), and twin grandchildren (Jeremy and Charlene's children), Elliot and Vivian.

NOTES

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Thursday, October 22 & Friday, October 23, 2015
Grappone Conference Center
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Conference Registration



Please Note:

- Please use one registration form for each person attending (copy form as needed).
- Registration fees include lunch and access to all sessions.
- Registration fees are non-refundable and subject to regular billing unless **written** cancellation is received at least 7 days prior to the event.
- Season Tickets will be applied at time of billing. All other registrations must be accompanied by a check payable to NHSAA or a purchase order from your district.
- Register by fax at 603-225-3225 or online at **www.nhsaa.org**
- Scan this QR code with your smart phone to go directly to **www.nhsaa.org**

I will attend: _____ Thursday _____ Friday

Cost: \$150.00 per person/per day or \$280.00 per person/two days

_____ Check enclosed (payable to NHSAA)

_____ I will use the NHSAA Season Ticket

_____ Please bill my school district/SAU

Name: _____

District/SAU#: _____

Position: _____

Address: _____

City/State/Zip: _____

Phone: _____ Fax: _____

Email: _____

Please copy this form and return it with your check or purchase order to:

NHSAA

46 Donovan Street, Suite 3

Concord, NH 03301

Phone: 603-225-3230 ~ Fax: 603-225-3225

NHSAA

46 Donovan Street, Suite 3

Concord, NH 03301

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