

FEDERAL EDUCATION UPDATE

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What's An Advocate?

- A person who publicly supports or recommends a particular cause or policy
- YOU are an advocate.
- Your voice matters. No one is better positioned to tell your district's story.
- Weigh in early, weigh in often.
- Are you Pollyanna? Chicken Little? Other?

ESSA: What's in the Bill?

- ESSA is a significant improvement over current law.
- Maintains federal role, but emphasizes role is to support/strengthen, not dictate/prescribe to, schools
- Returns pendulum of federal overreach and prescription back to state/local control

Framing Principles

- State and local education agencies are driving education decisions
 - *With expanded flexibility and authority comes expanded responsibility*
- Resetting of the baseline, broad room to rethink what one wants to do vs what one can do
 - *Audit of waivers, policies, etc...*
- Collaborative approach, including broad stakeholder input and support

Every Student Succeeds Act (ESSA)

- From authorization to implementation!
- Regulations:
 - *Assessment*
 - *Accountability*
 - *Supplement, Not Supplant*
- Guidance & Resources:
 - *Foster Care Children*
 - *Well-Rounded Education (7/13)*
 - *ESSA Transition FAQ*
 - *Stakeholder Engagement*
 - *Title III*
 - *And more*

Every Student Succeeds Act (ESSA)

- Opposed to USED's effort to achieve statutory changes to the comparability provision through regulations for “supplement not supplant (SNS).”
- Opposed to USED's regulation (200.18) that requires the state plan to include one summative rating from at least three distinct rating categories for each school.
- Opposed to the proposed regulation that would require all state education agencies (SEAs) to identify LEAs in need of support and/or improvement for the *start* of the 2017–18 school year (SY).
- Opposed to USED's proposed regulation as it relates to the transportation of foster children.

The New Federal Law and the Role of Districts

Participation

Districts Should Participate:

Federal Input: submit while regulation is still being defined

State Plan Input: engage with State Plan development (*Now through March 2017*)

- **Stakeholder Engagement**
- Accountability
- Data and Reporting
- Teachers and Leaders
- Supports and Intervention

Preparation

Districts Should Prepare:

Develop a stakeholder engagement strategy for ESSA implementation at the local level

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Role of the State: *Set strategy for supporting districts throughout ESSA implementation - TA; Tools and Resources*

What Comes Next

Districts will need to address the following:*

-Stakeholder Engagement

-Accountability:

- Consolidated LEA Plans
- Plans for Support and Intervention
- Report Cards and Data Reporting

-Assessments

-Teachers and Leaders

-Subgroup supports

-Early Childhood Education

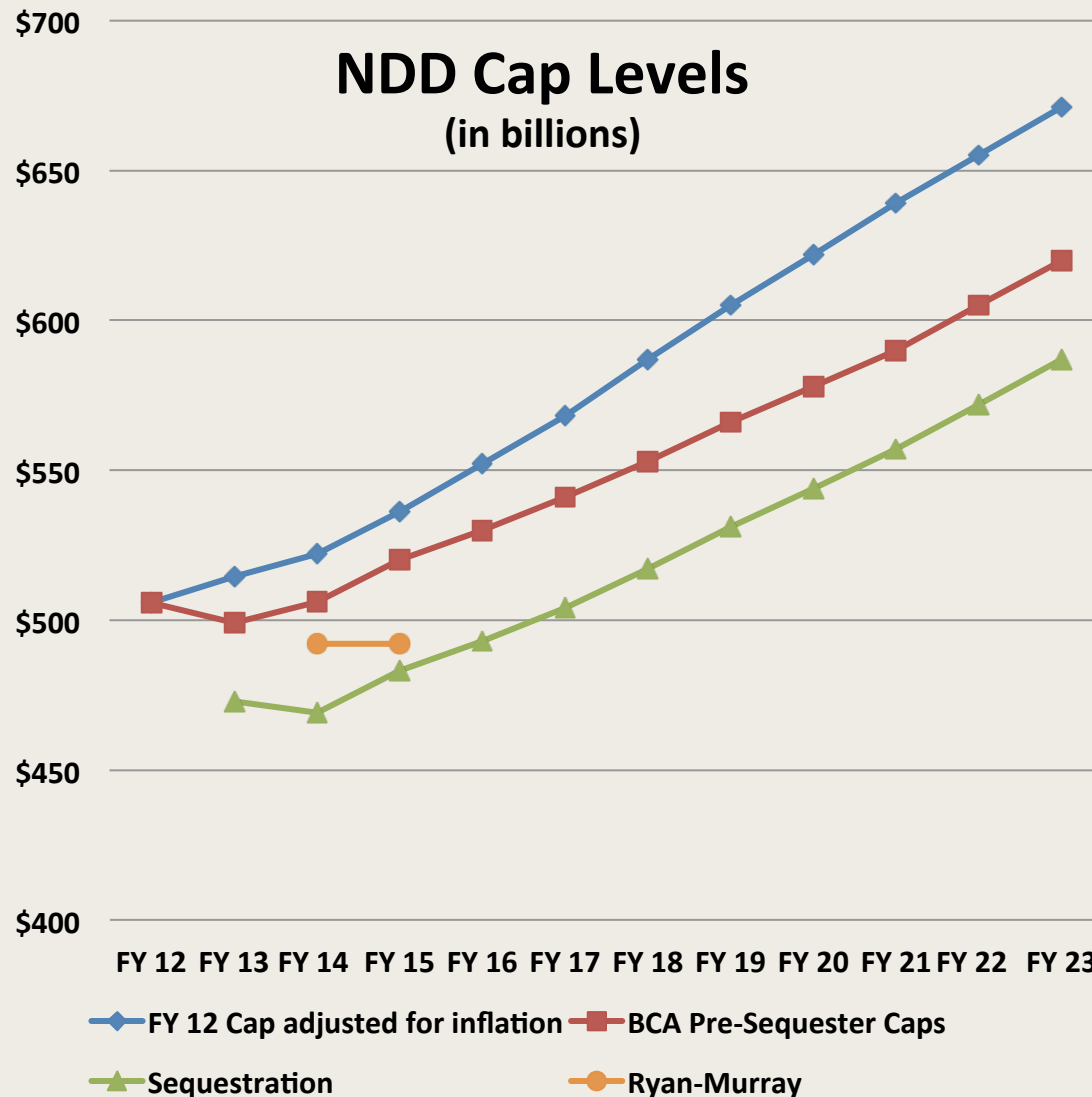
-Innovative Pilots

**list not exhaustive*

Timeline for ESSA implementation: *State and Local Plans*

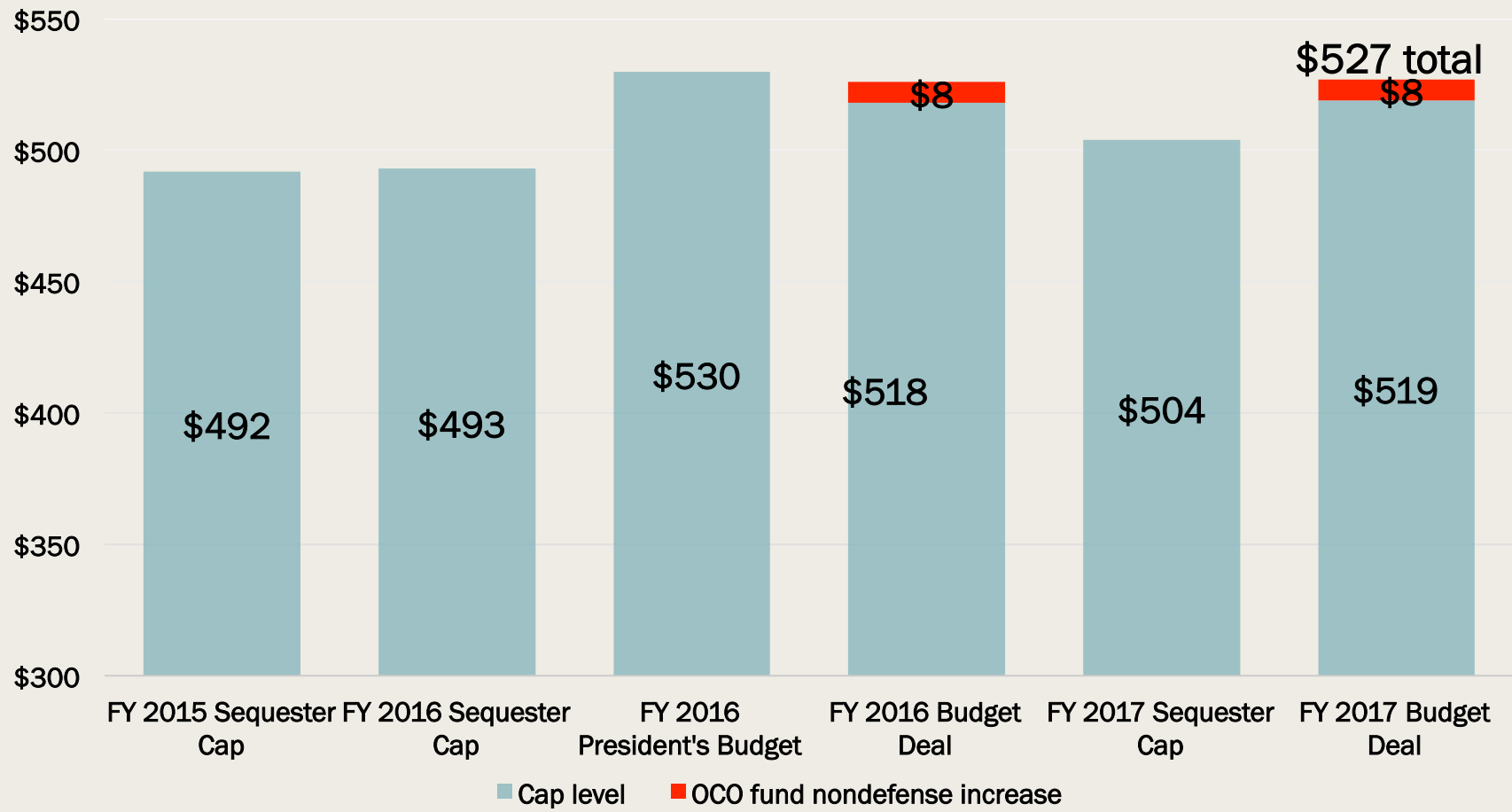
Fall 2016 - Spring 2017	March or July 2017	Summer - Fall 2017
<p>State:</p> <p>Engage all stakeholders, including districts, to develop the State Plan [Section 1111 (a)(1)(A)]</p>	<p>Submit State Plan to the U.S. Department of Education</p>	<p>Support districts and schools to implement ESSA</p>
<p>District:</p> <p>Participate in the development of the State Plan</p>	<p>Analyze the implications of the State Plan and begin to engage stakeholders around local decisions</p>	<p>Write and implement Local Plans & Plans for Support and Improvement</p>

Federal Appropriations, a Recap



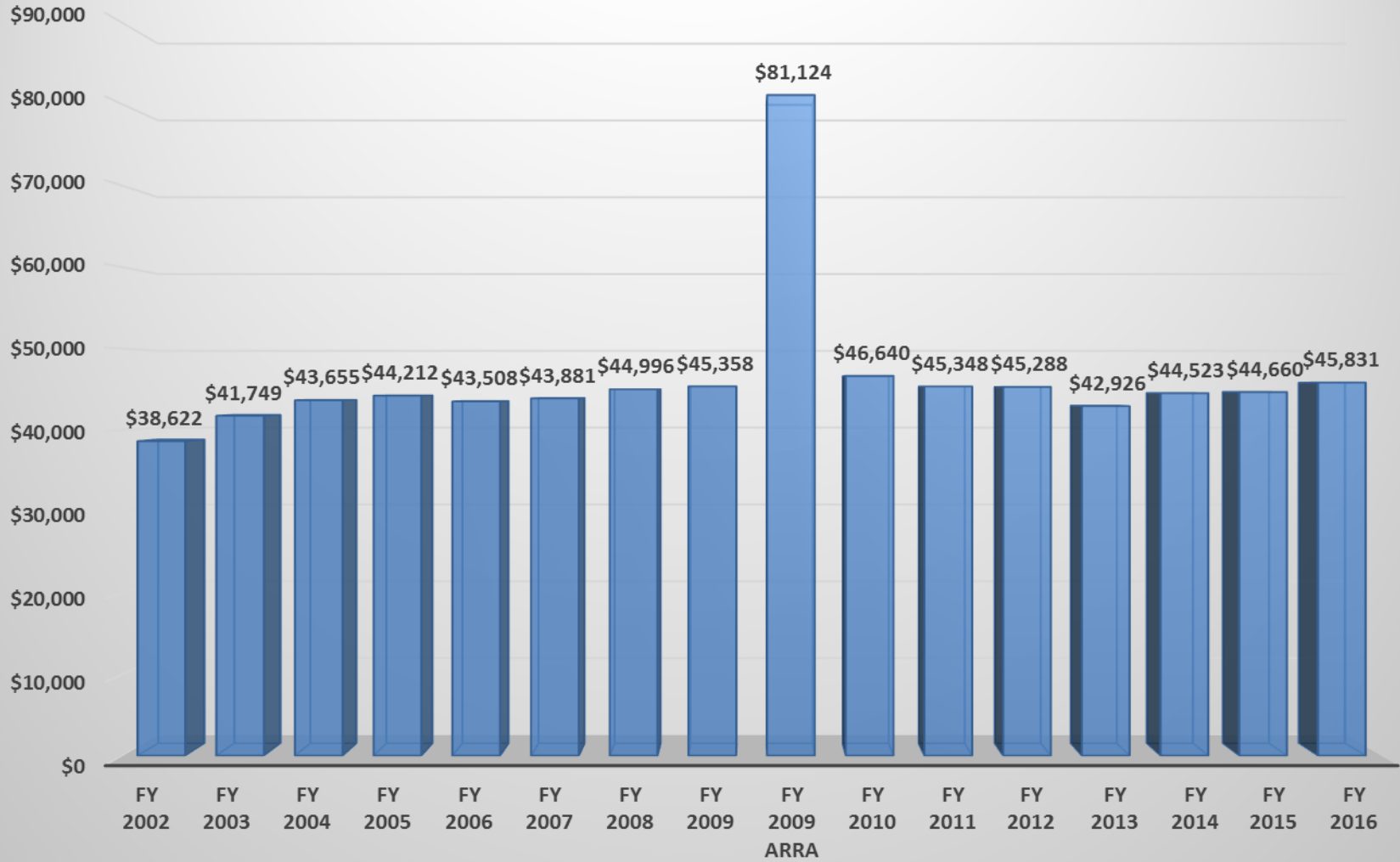
- Federal Fiscal Year (FY) runs Oct 1 - Sept 30
- We are in FY16 (Oct 1 2015- Sept 30 2016)
- FY16 dollars will be in schools for 2016-17 school year
- We are in the non-defense discretionary (NDD) portion of the budget
- Education \$\$ is in the LHHS-Edu approps bill
- We are lobbying FY17, which will fund first year of ESSA (SY2017-18)

NDD Spending Caps



Total ED Discretionary Funding Excluding Pell

in millions



FY17 Budget Talking Points

- CR through Dec 9. What happens in lame duck depends on what happens Nov 8!
- Title I: Fund at level to meet state set aside and preserve LEA allocations
 - *level funded (consolidates \$450 m from SIG into Title I)*
 - *Coupled with change in hold harmless, results in CUT of \$200m in LEA allocations*
- IDEA: Level funding of IDEA puts the federal share at 16%, below the 2005 level, when federal share was 18%
- Title IV: Fund Title IV at a level that supports local formula allocation
 - *President funds Title IV at \$500 m (increase from \$353, but well below authorized \$1.6 b); Senate proposed \$300 m; House proposed \$1 b*
 - *Comes with rider language to make the program competitive, and allow states to establish priorities*

Other Topics

- Perkins Career/Tech
- School Nutrition
- IDEA
- Rural Education (REAP, Forest Counties, Impact Aid)
- School Vouchers
- E-Rate/Lifeline/EBS
- Student Data & Privacy
- Charters
- Higher Education Act
- Affordable Care Act
- Regulations: DoL and EPA
- More?

Questions? Comments?

- Stay Engaged!
 - AASA Policy Blog *The Leading Edge* (<http://aasa.org/LeadingEdge.aspx>)
 - AASA Advocacy on Twitter (@AASAhq)
 - Weekly & Monthly Updates
 - AASA ESSA Resources (<http://www.aasa.org/AASAESSA.aspx>)

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