

**2016 Best Practices Conference on  
Curriculum, Instruction, and Assessment in  
New Hampshire**

Bringing It All Together – Supporting all schools in  
building competencies for students and developing sound  
grading practices

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*Sponsored by*

*New Hampshire School  
Administrators Association*

and

*New Hampshire Department of Education*



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**Tuesday and Wednesday  
September 20 & 21, 2016**

**Grappone Conference Center  
Concord, NH**

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**See inside for daily agenda and  
conference registration form**

# *2016 Best Practices Conference on* **Curriculum, Instruction, and Assessment in N.H.**

**Tuesday, September 20, 2016**

## **Agenda**

- 8:00-8:30      *Registration & Coffee – Visit with Exhibitors*
- 8:30-9:00      *Welcome, Review of Program, and Introduction of Exhibitors*  
                    ~ *Dr. Carl Ladd, Executive Director, NHSAA*
- 9:00-10:15      **Ditch That Textbook**  
                    ~ *Mr. Matt Miller, Teacher and Consultant, Ditch That Textbook*  
                    Teachers are no longer the gatekeepers to education. With ubiquitous information available from Google searches, YouTube videos, and social media, how do we as educators navigate the new landscape? It's time to "Ditch That Textbook," engaging students in digital spaces and rethinking our "textbook" beliefs about education. You'll leave this session inspired and equipped to provide the most relevant education possible for your students.
- 10:15-10:30     *Refreshment Break – Visit with Exhibitors*
- 10:30-11:30     *Concurrent Session A – see facing page*
- 11:45-12:45     *Concurrent Session B – see facing page*
- 12:45-1:45      *Lunch – Salons A & B – Visit with Exhibitors*
- 1:45-3:15       **Panel Discussion – Competency-Based Learning & College Admissions**  
                    *Sarah Bedingfield, VP of Student Affairs, Great Bay CC*  
                    *Victoria Dutcher, VP for Enrollment Management, UNH*  
                    *Chuck Donnelly, Guidance Counselor, Alvirne High School*  
                    *Mark Kostin, Associate Director, Great Schools Partnership*  
                    *Moderated by: New England Research Education Laboratory*
- As New Hampshire high schools move toward competency-based grades and report cards, what impact will that have on college admissions? We have gathered representatives from 2- and 4-year institutions, high school guidance, and a national organization focused on high school redesign to discuss the implications and respond to audience questions.
- 3:15-3:30       *Raffle & Adjournment*

*Tuesday, September 20, 2016*

|                  | <b>Concurrent Session A<br/>10:30-11:30</b>  | <b>Concurrent Session B<br/>11:45-12:45</b>  |
|------------------|--|--|
| <i>Concord</i>   | <b>Genius Hour</b><br>During genius hour, students of all levels are empowered to explore their own passions. Discover how to transform your classroom into a place where students want to come in and learn.<br><i>~ Kathryn Liston, Teacher, Pelham Elementary School</i>  | <b>Genius Hour</b><br>During genius hour, students of all levels are empowered to explore their own passions. Discover how to transform your classroom into a place where students want to come in and learn.<br><i>~ Kathryn Liston, Teacher, Pelham Elementary School</i>  |
| <i>Capital</i>   | <b>Asking the Right Questions</b><br>A student showcase of a simple, powerful strategy to enhance self-directed student engagement by teaching them to select their own topic (from within the course standards); ask their own questions based on relevance, importance, and interest; and take charge of their own learning.<br><i>~ Karen Johnson, Health Teacher, SAU #64</i>  | <b>Asking the Right Questions</b><br>A student showcase of a simple, powerful strategy to enhance self-directed student engagement by teaching them to select their own topic (from within the course standards); ask their own questions based on relevance, importance, and interest; and take charge of their own learning.<br><i>~ Karen Johnson, Health Teacher, SAU #64</i>  |
| <i>Merrimack</i> | <b>One School's Journey Toward Standards-Based Grading</b><br>This session will describe the process that Oyster River Middle School has and will go through to fully develop a standards-based assessment system. Challenges to implementation and methods used to overcome those challenges will be described.<br><i>~ Todd Allen, Assistant Superintendent, Jay Richard, Principal, and a group of middle school teachers, Oyster River Cooperative School District</i> | <b>One School's Journey Toward Standards-Based Grading</b><br>This session will describe the process that Oyster River Middle School has and will go through to fully develop a standards-based assessment system. Challenges to implementation and methods used to overcome those challenges will be described.<br><i>~ Todd Allen, Assistant Superintendent, Jay Richard, Principal, and a group of middle school teachers, Oyster River Cooperative School District</i> |

# *2016 Best Practices Conference on Curriculum, Instruction, and Assessment in N.H.*

**Wednesday, September 21, 2016**

## **Agenda**

- 8:00-8:30      *Registration & Coffee – Visit with Exhibitors*
- 8:30-9:00      *Welcome, Review of Program, and Introduction of Exhibitors  
~ Dr. Carl Ladd, Executive Director, NHSAA*
- 9:00-10:15      **Lead On!**  
    ~ Mr. Pete Hall, Consultant, ASCD  
    Using humor, anecdotes, personality, and timeless lessons, award-winning principal and best-selling author Pete Hall delivers an engaging, fast-paced, and upbeat keynote address with “Lead On! Motivational Lessons for School Leaders.” This keynote covers the true rags-to-riches story of Anderson Elementary, a turnaround school at which Pete was principal in Reno, Nevada. Anderson, once the only school in Nevada to fail to make AYP for four consecutive years, transformed under Pete’s leadership into the only Title I school in the state to earn a High Achieving designation. How did they do it? What were they keys? And how does the way we THINK impact the things we DO in a way that increases student learning outcomes? Hear the answers to these and more as Pete tells tales from the trenches and inspires participants to go forth with a renewed sense of hope and enthusiasm for the challenges ahead!
- 10:15-10:30      *Refreshment Break – Visit with Exhibitors*
- 10:30-11:30      *Concurrent Session A – see facing page*
- 11:45-12:45      *Concurrent Session B – see facing page*
- 12:45-1:45      *Lunch – Salons A & B – Visit with Exhibitors*
- 1:45-3:15      **Connecting the Dots: Education Reform in NH**  
    ~ Dr. Virginia Barry, Commissioner, NH Department of Education  
    An overview of New Hampshire’s ongoing successful instructional and assessment reform efforts, new accountability system, and their impacts on student learning.
- 3:15-3:30      *Raffle & Adjournment*

**Wednesday, September 21, 2016**

|                  | <b>Concurrent Session A<br/>10:30-11:30</b>  | <b>Concurrent Session B<br/>11:45-12:45</b>  |
|------------------|--|--|
| <i>Concord</i>   | <p><b>Building Teachers' Capacity for Success</b><br/>Learn how to support teachers' growth as reflective practitioners through individualized motivation, personalized feedback, customized coaching, and differentiated supervision.<br/>~ <i>Pete Hall, Consultant, ASCD</i></p>  | <p><b>Building Teachers' Capacity for Success</b><br/>Learn how to support teachers' growth as reflective practitioners through individualized motivation, personalized feedback, customized coaching, and differentiated supervision.<br/>~ <i>Pete Hall, Consultant, ASCD</i></p>  |
| <i>Capital</i>   | <p><b>Competencies on the Elementary and Middle School Level</b><br/>This session will model how to use the CBL Pathway on the NH Network as a resource and how it can be used as a blended learning experience to build capacity back in your school.<br/>~ <i>Carolyn Eastman, Consultant, CKE Innovative Educational Consulting</i></p>   | <p><b>Competencies on the Elementary and Middle School Level</b><br/>This session will model how to use the CBL Pathway on the NH Network as a resource and how it can be used as a blended learning experience to build capacity back in your school.<br/>~ <i>Carolyn Eastman, Consultant, CKE Innovative Educational Consulting</i></p>   |
| <i>Merrimack</i> | <p><b>Personalized Digital Learning In A K-8 School</b><br/>SAU #13 will share their experiences in working in a digital 1-to-1 school. Participants will be provided with an overview of a variety of digital learning and assessment tools.<br/>~ <i>Lou Goscinski, Superintendent, and Ken Hawkins, Principal, SAU #13</i></p>  | <p><b>Personalized Digital Learning In A K-8 School</b><br/>SAU #13 will share their experiences in working in a digital 1-to-1 school. Participants will be provided with an overview of a variety of digital learning and assessment tools.<br/>~ <i>Lou Goscinski, Superintendent, and Ken Hawkins, Principal, SAU #13</i></p>  |
| <i>Pierce</i>    | <p><b>How Flexible Time Increases Personalized Learning Options and Student Success</b><br/>Learn how ConVal Regional High School's flexible time block addresses RtI and relearning needs, mentoring and advising functions, social and emotional supports, as well as enrichment and extension opportunities<br/>~ <i>Brian Pickering, Principal, and Helfried Zrzavy, Technology Integration Specialist, SAU #1</i></p> | <p><b>How Flexible Time Increases Personalized Learning Options and Student Success</b><br/>Learn how ConVal Regional High School's flexible time block addresses RtI and relearning needs, mentoring and advising functions, social and emotional supports, as well as enrichment and extension opportunities<br/>~ <i>Brian Pickering, Principal, and Helfried Zrzavy, Technology Integration Specialist, SAU #1</i></p> |
| <i>Salon C</i>   | <p><b>Personalizing for Proficiency: A Competency Based Learning System for Igniting Learning</b><br/>MC2 Charter School's design principles integrate cognitive science and educational research, partnering with learners to weave limitless pathways toward mastery.<br/>~ <i>Marcea Gustafson &amp; Steve Coughlan, Board Members, MC2 Charter School</i></p>  | <p><b>Personalizing for Proficiency: A Competency Based Learning System for Igniting Learning</b><br/>MC2 Charter School's design principles integrate cognitive science and educational research, partnering with learners to weave limitless pathways toward mastery.<br/>~ <i>Marcea Gustafson &amp; Steve Coughlan, Board Members, MC2 Charter School</i></p>  |

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## **Featured Speakers**

Todd Allen  
Commissioner Virginia Barry  
Sarah Bedingfield  
Steve Coughlan  
Chuck Donnelly  
Victoria Dutcher  
Carolyn Eastman  
Lou Goscinski

Marcea Gustafson  
Ken Hawkins  
Karen Johnson  
Mark Kostin  
Kathryn Liston  
Brian Pickering  
Jay Richard  
Helfried Zrzavy

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**Pete Hall** has had a teaching career that spanned preK-8 over three states. Mr. Hall served 12 years as a principal in three Title I schools. Under his leadership, Anderson Elementary in the Washoe County (Reno, Nev.) School District was the only Title I school in the state to earn “High Achieving” designation. Mr. Hall’s written works include authoring over a dozen articles on leadership and publishing six books. For his tenacious and courageous leadership, Mr.

Hall has been honored with numerous awards and honors. He holds a National Principal Mentor Certificate from NAESP and serves as a trainer and coach for NAESP’s PALS mentoring program. He also provides extensive professional development services as an ASCD Faculty member. Mr. Hall has worked as a personal consultant/mentor/motivational coach for school leaders, teachers, professional athletes, weekend golfers, stand-up comedians, firefighters, business executives, custodians, and more. A current resident of Coeur d’Alene, Idaho, he speaks and consults internationally.



**Matt Miller** is a teacher, blogger, and the author of *Ditch That Textbook*, a book about revolutionizing the classroom with innovative teaching, mindsets, and curriculum. He has infused technology and innovative teaching methods in his classes for more than 10 years. Matt is a Google Certified Teacher, PBS LearningMedia Digital Innovator, and two-time ‘Bammy!’ Awards nominee. He writes at the Ditch That Textbook blog about using technology and creative ideas in teaching.

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**Conference Registration**



**Please Note:**

- Please use one registration form for each person attending (copy form as needed).
- Registration fees include lunch and access to all sessions.
- Registration fees are non-refundable and subject to regular billing unless **written** cancellation is received at least 7 days prior to the event.
- Season Tickets will be applied at time of billing. All other registrations must be accompanied by a check payable to NHSAA or a purchase order from your district.
- Register by fax at 603-225-3225 or online at **www.nhsaa.org**
- Scan this QR code with your smart phone to go directly to **www.nhsaa.org**

I will attend: \_\_\_\_\_ Tuesday \_\_\_\_\_ Wednesday

Cost: \$150.00 per person/per day or \$280.00 per person/two days

\_\_\_\_\_ Check enclosed (payable to NHSAA)

\_\_\_\_\_ I will use the NHSAA Season Ticket

\_\_\_\_\_ Please bill my school district/SAU

Name: \_\_\_\_\_

District/SAU#: \_\_\_\_\_

Position: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

***Please copy this form and return it with your check or purchase order to:***

**NHSAA**

**46 Donovan Street, Suite 3**

**Concord, NH 03301**

**Phone: 603-225-3230 ~ Fax: 603-225-3225**

NHSAA

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