2018-2019

NHSAA President:
Dr. Brendan Minnihan

Brendan Minnihan has worked in the field of education for over 21 years with the last 17 spent in New Hampshire. He currently serves as the Superintendent of Schools in Laconia and previously worked as the Superintendent of Schools at the ConVal and Sunapee School Districts. His teaching experiences have been in the areas of middle school mathematics, science, and technology as well as high school mathematics.

Dr. Minnihan completed his Bachelor of Science degree from Carnegie Mellon University, graduating with a dual major in Managerial Economics and European Studies. He received his Masters Degree in Secondary Education from the University of Pennsylvania and went on to earn his Doctorate of Education in Educational Leadership from Indiana University.

Brendan believes strongly that high quality public education provides the greatest hope for all New Hampshire students to find success in their chosen vocation and to become productive citizens. As such, it is incumbent on all of us in the public education field to spread the word about the great opportunities available in our schools.
Welcome to the Summer edition of the
NHSAA Champions for Children newsletter. In this
issue you will read about the new President of
NHSAA, Champions for Children winners, our new
Associate Director, the approved Resolutions for
2018-19, and much more.

We have had a few personnel changes this
past summer, so I would like to introduce two new
members of the NHSAA team and welcome them
aboard as well as acknowledge and thank two
teammates who are leaving us.

As many of you know, this past legislative
session was particularly involved. In order to address
and respond to the 125+ bills spread out over 6
committees, we hired Nate Greenberg, retired
superintendent and long-time NHSAA member and
officer, in January 2018 to assist with legislative
advocacy and outreach for the remainder of the
legislative session. Nate served as the Interim
Associate Director and was an invaluable support
and a tireless advocate at the State House and
beyond. His knowledge and depth of experience
were tremendous assets for our members and to
public education.

After almost 10 years with our association,
Bernice Toscano, Office Manager extraordinaire, has
decided to move back to sunny Florida. Bernice has
been an outstanding member of the NHSAA team.
Her institutional knowledge, caring personality,
customer service, and attention to detail have been
invaluable assets for our members, the Executive
Board, and to the rest of the office staff. She helped
make numerous office staff transitions smooth and
seamless (including mine!), and we will certainly
miss her! We wish her all the best as she and her
husband, Tim, move to warmer climates.

Jerry Frew was appointed Associate Director
effective July 1st. Jerry’s focus in this upcoming year
will be outreach, primarily to new members and
systems leaders, and continuing to build
relationships with other professional membership
organizations (i.e. NHASP, NHSBA, NHIAA) as
well as the Department of Education and corporate
sponsors. Jerry brings a wide and varied level of
experience to the position and has been hitting the
ground running. He has proven to be a valuable
member of the team and is a pleasure to work with
in the office. You will read more about Jerry later.

Finally, we hired Faith Wilson as the new
Office Manager, and she began her duties on July
9th. We were fortunate to have a two-week overlap
so that Bernice and Faith could work together. Faith
brings a depth of experience in bookkeeping and
working in non-profits, and has been a wonderful
addition to the office. She will be attending
upcoming conferences so that she may meet as
many members as possible.

Thank you, Bernice & Nate – and welcome,
Faith & Jerry!
Champions for Children
Our guiding principles are to...

- Champion efforts designed to successfully provide for the needs of all children.
- Effectively advocate for an equitable and comprehensive public education for all children, where they may reside.
- Take every opportunity to assert and defend the idea that public education is a public good and that it is essential to our democracy and economy.
- Promote the development and sharing of effective leadership and educational practices that ensure the prudent stewardship of public resources.
- Lead in providing timely and substantive learning opportunities to educators in New Hampshire and New England.
- Build NHSAA into a highly productive organization that consistently seeks new ways to identify and meet members’ needs.

NHSAA 2018-2019 EXECUTIVE BOARD

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Dr. Brendan Minnihan
SAU #30  524-5710

President-Elect
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SAU #24  428-3269

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(2020)
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(2021)
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(2022)
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South Central
Scott Laliberte
SAU #12  432-6920

South West
Lisa Witte
SAU #96  352-6955

Lakes Region
Michael Tursi
SAU #80  267-9223

North Country
Ms. Corinne Cascadden
SAU #03  752-6500

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Dr. Carl M. Ladd
email: carl@nhsaa.org

Associate Executive Director
Mr. Jerry Frew
email: jerry@nhsaa.org

Special Education Support Center Director
Jennifer Pomykato
email: jennp@nhsaa.org

NHSAA
Bow Brook Place
46 Donovan Street, Suite 3
Concord, NH  03301

Telephone: 603-225-3230
Fax: 603-225-3225
www.nhsaa.org

Office Staff
Bernice Toscano, Office Manager
email: bernice@nhsaa.org

Jennifer Mensah, Event Coordinator
email: jennifer@nhsaa.org

Mallorie Blevins, Office Assistant
email: mallorie@nhsaa.org
Please join us in welcoming
Jerry Frew,
NHSAA’s Associate Executive Director

Jerry Frew has had the privilege of serving students and families as an educator in New Hampshire for over 40 years. He received his undergraduate degree in Social Science Education from Plymouth State University in 1975, and a Masters in Educational Administration and Supervision from the University of New Hampshire in 1986. His career journey has included positions at the High School, Middle Level and District level. Since his retirement from the Kearsarge Regional School District in 2015 as its Superintendent of Schools, he has served as the part time Executive Director of the New England League of Middle Schools, and done consulting work for the New Hampshire Department of Education.

Frew served 15 years on the Executive Board of the NH Association of School Principals, followed by 13 years on the Executive Board of the NH Association of School Administrators, 5 of those years representing N.H. On the Governing Board of the American Association of School Administrators.

He was honored by the yearbook dedication of the class of 1980 at Alvirne High School in Hudson, NH; in 2008 was awarded the James Desmarais Outstanding Service Award for 25 years of service to the New Hampshire Interscholastic Athletic Association, and in 2014-15 was named New Hampshire’s “Superintendent of the Year” by the NH School Administrators Association.

Jerry lives in Concord and in May, he and his wife Joan will celebrate 45 years of marriage. They have three adult sons, three daughters-in-law, and six Grandchildren who they enjoy spending as much time with as possible.

Jerry is happy to be returning to work in his home state for an Association for which he has deep respect, and a passion for developing the leaders of tomorrow as the “Champions for Children”.
Updates, Information and Resources
My AASA Member Portal, or “Where School Leaders Link to Success,” is an informative and accessible online resource that offers insight and reaction to contemporary issues facing our nation’s school administrators.

From superintendent success stories to member blogs and the latest expert advice on the most difficult issues, experience this online community by going to www.AASAconnect.com for more information.

AASA 2018 Superintendent of the Year
David Schuler, superintendent of North Township High School District in Arlington Heights, Illinois has been named the 2018 AASA National Superintendent of the Year. The announcement came at the National Conference on Education, hosted by AASA, in Nashville, Tennessee, in February 2018.

National Conferences
The AASA National Conference schedule through the 2018/19 year is as follows:

AASA National Conference
Los Angeles, CA
February 14-16, 2019

For more information, visit www.aasa.org

AASA Dues 2018-2019
(Membership year is July 1, 2018 through June 30, 2019)

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<td>Small-School District Leader*</td>
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*Superintendents in school districts with fewer than 350 students enrolled

To join, call (703) 875-0748, email membership@aasa.org, or visit: https://www.aasa.org/join

NHSAA Listserv for Members
The purposes of the “NHSAA Listserv”, offered by NHSAA are to:

1. Provide members with prompt, efficient notification via email of matters of interest such as proposed rules and legislation, court decisions, and administrative rulings.
2. Provide members with notices via email of NHSAA activities such as meeting seminars and other announcements.
3. Provide members with the means to have group discussions via email on matters of mutual interest.

If you are a member of NHSAA and are interested in being part of the service, or, if you would like a copy of the list’s operating procedures, please contact Carl Ladd at (603) 225-3230, or carl@nhsaa.org.

Membership Corner
As a regular feature in the Champions for Children newsletter, we would like to share any appropriate news about members in order to promote networking, communications, and friendship. Please feel free to call us at (603) 225-3230 and share some information for the next issue. We are interested in job changes, names of new central office administrators, special recognitions, or personnel news you would like to share.

NHSAA Mentors
If any member would like to be an information mentor to a new school administrator during the next year, please contact Carl at (603) 225-3230 or carl@nhsaa.org, or contact your regional chair (see page 3 for listings).
NHSAA presents the 2018 “Champions for Children” Regional and Statewide Winners

Pictured left to right:
Donald Bagley, North Country Region winner; Sharyn Sasserson, Lakes Region winner;
Ray Wilkins, South Central & Statewide winner; PJ Lovely, South West winner;
Ronna Cadarette (on behalf of Forrest Carter), South East winner

Statewide Champion for Children and South Central region winner:
Raymond T. Wilkins, Jr.

Raymond T. Wilkins, Jr., has worked for Pelham School District, SAU #28, for 37 years. He has held positions as custodian, coach, and most recently as maintenance technician, serving as backup to the District’s facility director. Ray grew up and attended schools in Pelham, and has been an employee of the District since before he graduated high school.

Ray and his wife had triplet sons, who were each diagnosed with muscular dystrophy at a very young age and all passed away between the years of 2006 and 2013. Despite this devastating loss, Ray is still dedicated to the children and school district. To honor the family, the community of Pelham built an outdoor classroom with a memorial garden behind Pelham Memorial School.

Betsey Cox-Buteau, Superintendent of SAU #28, remarked, “During some of the worst snowstorms that we have had this year, Ray has been here, all night and into work the next day, clearing snow and preparing sidewalks and entrances to our buildings … There are few words for this humble and devoted man that could illustrate to others the beauty of his soul other than for Pelham to show how lucky it is to have him here.”

Joy Sapienza, a teacher in the Pelham School District, stated, “He has always been willing to give 110% to the Pelham School System … As a teacher in the Pelham school district for over 30 years, I know what a valuable asset he is and that students and staff rely on him on a daily basis.”
North Country region winner: Donald Bagley

For 26 years, Donald has served on the Warren School Board and SAU #23 Board. Don integrates his roles as Deputy Fire Chief, veteran, vice-president of the Warren Historical Society, and school board member to implement a fire safety program, Historical Society field trips, and Memorial Day and Veterans Day assemblies for the Warren Village School students.

Charlene Mathews, teacher at Warren Village School, remarked, “He amazes me with the knowledge he has that pertains to the school and the student body within those walls … He is constantly looking for ways to update the school and what the students have access to. He takes the time to ask questions, look for solutions, and all the while keeping the taxpayers in mind.”

Warren Village School’s principal, Patricia Parsons, commented, “Although Don does not have any children in the school, he attends as many school functions as he can … The Warren [Village School] staff puts on an annual dinner theater to help raise money for the drama program. Don runs everything that has to do with the dinner itself. He plans the menu, does the grocery shopping, cooks, serves, and cleans up the dinner portion of this night. Without Don’s help, this fundraiser would not be as successful as it is.”

Lakes region winner: Sharyn Sasserson

Since Sharyn Sasserson’s children started school in the Gilford School District, Sharyn has been involved. Currently, she is the president of both the Gilford High School Parents of Performing Students (POPS), and the Gilford Parent-Teacher Association (PTA). Through the PTA, Sharyn has helped raise thousands of dollars to benefit children in the community that attend the Gilford schools.

Gilford Elementary School principal, Danielle Bolduc, said, “I have seen Sharyn set up countless breakfast and lunches for teachers, organize family movie nights in the summer, purchase gifts and treats for teacher appreciation weeks, and work the PTA booth for an entire Saturday encouraging people to join PTA. Sharyn is an inspiration, and well-loved by anyone who knows her. She truly is a silent wonder and a champion for children.”

Anthony Sperazzo, principal of Gilford High School, noted, “When a student, staff, or community member asks for someone’s help, Sharyn is always there to assist … I have appreciated working with Sharyn because when I ask for assistance, I never have to follow up with her because she is trusted on her follow through.”
South West region winner
Peter Lovely, Jr.

For close to 20 years, Peter Lovely, Jr., (PJ) has been the director of the Newport Recreation Center. In addition to this, he has also coached track and field at both the middle and high school levels, and is well known throughout the community of Newport. PJ is noted as being a positive role model to children around town, and is known to have increased the participation and number of activities offered through the Newport Recreation Center.

Jeff Miller, Newport High School Athletic Director, stated, “He is the unofficial “mayor” for young children and families … he goes above and beyond to make sure that every stone gets unturned to provide the best in recreational activities for every child in the community.”

Newport High School junior, Ben Gallagher, remarked, “By the time a Newport kid reaches 7th grade, you know PJ Lovely ... He greets everyone in that same happy welcoming way. He knows our names. He asks about school and helps us understand the importance of keeping good grades as student athletes.”

South East region winner:
Forrest Carter

Forrest Carter is noted for his dedication to the children of Seabrook. Starting in 2009 with a program entitled Seabrook After School Zone that helps middle schoolers with homework, activities, and provides a hot meal at the end of the day, Forrest now runs Seabrook Adventure Zone, a summer program for those same kids, which includes fun activities, field trips, and a curriculum that helps inspire healthy choices.

Ronna Cadarette, Assistant Superintendent of SAU #21, said, “Forrest receives grants, and networks for partnerships with local, state, and national agencies as an effective leader and prudent steward. His gift of time, enthusiasm, and energy is unmatched and contagious. Forrest makes a difference on impressionable lives every day.”

Assistant Principal and Director of Student Services at North Hampton School, Tracy Griffenhagen, commented, “He is able to work with students who have a wide range of academic, personal, and social/emotional needs. His approach is collaborative with staff and parents ... Mr. Carter has the ability to hold individuals accountable while also ensuring their voice is heard and respected.”

Forrest was unable to attend the Champions for Children Award ceremony. Ronna Cadarette accepted his award on his behalf.
NEW HAMPSHIRE SCHOOL ADMINISTRATORS ASSOCIATION
RESOLUTIONS 2018-2019

The mission of NHSAA is to be a credible and compelling voice of educational leadership in New Hampshire by advocating and promoting quality education for all public school students and by providing high quality services to its membership.

NHSAA resolutions are annually approved by members to provide guidance to the NHSAA Executive Board, its committees and its Executive Director in developing and advocating NHSAA's positions regarding proposed state and federal laws, rules, regulations and technical advisories.

Priority Resolutions:

1. NHSAA supports the New Hampshire Constitution and the right of all students to an equitable opportunity for free, appropriate, and adequate public education.

NHSAA opposes any amendments to the New Hampshire Constitution that narrow the right of each child to receive a constitutionally adequate education or limit the oversight role of the New Hampshire Supreme Court.

NHSAA champions the cause of children by working with the Governor, Legislature and other organizations within the State to continue to define an adequate education and to secure adequate funding to support equitable educational opportunities for every child in New Hampshire.

NHSAA urges the Governor and Legislature to fully fund an adequate education for all students and opposes any measure that shifts costs from the State to local communities.

NHSAA recognizes the gross inequities in public school funding in New Hampshire in which the quality of a student’s education and the range of options available for a student’s learning are fundamentally determined by the community in which he/she resides, the community in which his/her parents can afford to live.

As a Champion for Children, NHSAA supports equity of opportunity for all of New Hampshire’s students through a fair funding structure that allows all students, regardless of their community of residence, to be supported in their pursuit of their educations as they advance in life.

NHSAA urges the Legislature and Department of Education, when considering new legislation or department regulations, to recognize the long-standing tradition of local authority and limit state educational mandates to ensure maximum local control.

2. NHSAA supports the valid use of multiple accountability measures to accurately describe the status of education and to provide the best possible public education for the children of New Hampshire.

3. NHSAA urges the Legislature to fully fund state mandates and opposes “unfunded mandates” that may result from state laws, rules, regulations or technical advisories.

4. NHSAA recognizes the critical importance of early childhood education and urges the Governor and Legislature to maintain early childhood education initiatives as a high priority.

5. NHSAA supports establishing programs and partnerships that address the conditions and behaviors that put students at risk. NHSAA further supports mental and behavioral health initiatives, drug and alcohol prevention programs, dropout prevention programs, truancy reduction programs and other initiatives to encourage students to remain in school. NHSAA believes these programs should be collaboratively planned and implemented through partnerships with state and community agencies.

6. NHSAA urges the Legislature to increase and sustain financial support of the New Hampshire State Department of Education so that it may more adequately discharge its legal responsibilities to provide leadership, technical assistance, and service to local school districts. NHSAA, however, opposes all efforts to divert federal or state funds from local school districts to accomplish this goal.
7. NHSAA supports and encourages ongoing support for technology access (e.g. hardware, software, access to on-line instruction and connectivity) for instructional and assessment implementation in all New Hampshire public schools.

8. NHSAA supports increasing administrative professional development hours to one hundred (100) over a three-year period and that the additional twenty-five (25) hours should be concentrated in specific essential areas such as 21st Century teaching and learning, educational leadership, evaluation and supervision, technology, data analysis and synthesis and assessment.

9. NHSAA supports legislation to clarify and limit the authority of the State Board of Education to review disputes under RSA 21-N:11, III, between citizens and local school boards. At the present time, this statute gives the State Board of Education unlimited authority. NHSAA believes such authority removes local control and creates substantial uncertainty and potential costs for local school districts.

NHSAA believes the review by the State Board of Education should be limited to a review of the policies and procedures of the local board and the record of the proceedings before the local school board to determine whether those policies, procedures and proceedings were conducted lawfully, in accordance with state and federal laws and regulations.

10. NHSAA opposes legislation that would restrict freedom of intellectual inquiry in the classroom. NHSAA believes that patriotism, freedom, sound traditional family values, and individual ethics are strengthened, not weakened, through rigorous analysis and thoughtful inquiry.

11. NHSAA opposes legislation that would erode management rights in the operation of our schools. NHSAA supports a joint effort between NHSAA and the New Hampshire School Board Association (NHSBA) to develop a model for school district governance.

12. NHSAA supports parents working with their local public schools to identify personalized educational opportunities for each child, but opposes any attempt to divert public funds for private, parochial, or home school programs through voucher distribution systems.

13. NHSAA supports Charter Schools provided that funds are not diverted from the public schools to support them. NHSAA opposes shifting the cost of special education services from Charter Schools to the local school districts.

14. NHSAA urges the Legislature to fully support building aid, through the full funding of existing projects and the appropriation of and full distribution of funds for new projects approved per statute. NHSAA also supports legislation that would reduce the percentage required under RSA 33:8 to approve the passage of bonds or notes in all school districts.

15. NHSAA urges the Legislature to fully fund Categorical Aid for all districts, including, but not limited to, building aid, transportation and tuition for Career and Technical Education Centers (CTEs), and special education aid.

16. NHSAA supports the full funding of Federal mandates and/or conditions including, but not limited to, the Individuals with Disabilities Education Act (IDEA) and the Every Student Succeeds Act (ESSA).

17. NHSAA is committed to the goals of ESSA and strongly supports provisions and actions that promote flexibility and autonomy to use multiple assessments to ensure student growth.

18. NHSAA recognizes the importance of, and supports the maintenance of, Minimum Standards for Public School Approval for all New Hampshire school districts.

19. NHSAA supports state statutes, policies and procedures for special education that are aligned with and do not exceed federal statutes.

20. NHSAA supports the principles of personalized instruction and the education of the whole child. Further NHSAA supports flexibility for each locality in implementing these principles.

21. NHSAA recognizes the need to attract and support future school system leaders and will continue to provide authentic and meaningful professional development opportunities and encourage members to identify and mentor individuals who possess the skills, attitude and potential to serve as future system leaders.
Is your district special ed administrator a member of NHSAA’s Special Education Support Center? If you are new to New Hampshire or to your position, you may not be aware that NHSAA opened the Special Education Support Center (SESC) more than a decade ago to help districts navigate N.H.’s special education rules and responsibilities and obligations. While the majority of the members are special education administrators, other members include superintendents, assistant superintendents, principals and assistant principals.

What are your benefits as an SESC member? Each district receives electronic communications that highlight information from the NH Department of Education, the NH Bureau of Special Education, and the Office of Special Education in Washington, D.C. Additionally; members receive key points and summaries of special education law publications and professional articles. When there is new legislation that could affect school district policies and procedures that govern special education, members are notified. In addition to the emailed updates, the NHSAA Special Ed Support Center Director, Jennifer Pomykato, moderates a listserv for members to post questions, to request feedback from colleagues, and to gather information on specific topics. By no means is the SESC a substitute for legal counsel, but discussions and information provided often help districts avoid some of the legal pitfalls that can plague the special education process.

Surveys conducted by the SESC help districts by providing evidence to support program and/or staffing changes, or identify trends and best practices. One survey in particular, the Special Education Cost Survey, is most helpful to school districts, as well as their school boards and budget committees, to compare special education costs across N.H.’s school districts. The SESC folder on the NHSAA website stores these surveys, along with additional information for directors on teacher evaluation, the best practices within special education, as well as a variety of other topics.

We welcome our new special education administrators or others as appointed by their superintendent to join NHSAA’s Special Education Support Center. Enrollment is on a sliding scale based on student enrollment. In addition, if your district is a member of the Primex^{3} Property and Liability program, members are entitled to a 50% discount of the SESC fee. If you would like more information, please contact SESC’s Director, Jennifer Pomykato (jennp@nhsaa.org). We welcome your feedback and suggestions on ways to improve the NHSAA Special Education Support Center and look forward to hearing from you.
NHSAA Membership Support Services

The New Hampshire School Administrators Association offers its member districts the following three categories of high-quality, timely, and economical services.

★Educational Facility Planning…
- Conduct an assessment of educational facilities
- Review and analyze prior facility and/or program studies
- Complete “Educational Specifications”
- Perform other facility/educational related studies
- Develop profile of number and type of rooms or spaces needed to accommodate enrollment growth and program needs

★Educational Consulting Services…
- Complete an organizational study
- Assess staffing needs
- Evaluate program offerings
- Other services as required by members

★District-Based Professional Development…

Workshops on:
- “Learning Styles”
- “The Purposes of Education”
- “Evaluation/Assessment Perspectives”
- “The Art and Science of Leadership”

Work sessions can be designed to meet time constraints, ranging from a keynote address to a two-hour after school session to a multi-day institute or retreat. Special programs can be arranged on topics related to technology or other areas of interest.

All revenue generated from services supports the work and mission of NHSAA. Additionally, a consultant team will be tailored to meet your needs and will include the executive director of NHSAA and educational experts. Please feel free to contact Carl at (603) 225-3230 or email at carl@nhsaa.org.

Interim Administrators Needed

We often receive requests for the names of individuals willing to serve as interim administrators (central office & building level). If you are interested or know of a good person to recommend, call (603) 225-3230 or email a resumé to carl@nhsaa.org.

Change of Contact Information?

Be sure to notify us of any changes in your contact information, including address, phone numbers, and email address. Contact us at (603) 225-3230, or email bernice@nhsaa.org or mallorie@nhsaa.org.

Thank You to Our 2017-2018 Business Affiliates

It is through their special contributions that we are able to offer high-quality professional development to educators throughout our region. Members are encouraged to acknowledge appreciation at the next opportunity.

***Benefactors***

Blackboard, Inc., Robin Bertin  
(814) 272-5188

HealthTrust, Inc., Darlene Simmons  
(603) 230-3327

Honeywell International, Inc., Jim Lucy  
(603) 433-2758

Lifetouch, Micah Martzke  
(802) 229-0299

NH School Health Care Coalition, Lisa Duquette  
(800) 562-5254

Primex³, Ty Gagne  
(603) 225-2841

***Sponsors***

Energy Efficient Investments, Inc., Thomas LoPizzo  
(603) 423-6000

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Liberty Mutual, Scott Anderson  
(800) 451-7065

***Friends***

Banwell Architects, Ingrid Nichols  
(603) 448-3778

MSB, Dan Courter  
(800) 618-3111

Northeast Delta Dental, Crystal Carroll  
(603) 223-1228

Sulloway & Hollis, Sarah Murdough  
(603) 224-2341
New Hampshire School Administrators Association
Professional Development Schedule
2018 - 2019

All sessions begin with an 8:00 a.m. registration
Full-day programs run from 8:30 a.m. – 3:00 p.m. and
half-day programs run as posted

1) August 14, 2018 – Tuesday – Holiday Inn – Concord, NH
“9th Annual NHSAA Collective Bargaining Retreat for Management” (Attendance is open only to eligible members of NHSAA and their invited guests.)

Presenters: NH’s Top Attorneys, Experts in Health Care, and Featured Speakers

In response to member requests and feedback, NHSAA will be offering its ninth annual “Collective Bargaining Retreat for Management” as a one-day workshop to provide system administrators an opportunity to learn together and share best practices in advance of entering into bargaining efforts. This one-day workshop will focus on topics to include: updates on new law changes and hearing decisions, health-care related information (ACA, reducing costs for health insurance, etc.), impacts of retirement system changes, updates on DOE regulations, early retirement strategies, RIF-ing, CBA limits, creative strategies for bargaining, and more.

2,3) September 24 & 25, 2018 – Monday & Tuesday – Grappone Conference Center – Concord, NH
“2017 Best Practices Conference on Curriculum, Instruction, and Assessment in NH”

Presenters: NH Educators and Featured Speakers

An in-depth update on the current status of curriculum development and its implementation in NH schools and outstanding assessment practices, sponsored by the NH School Administrators Association in partnership with the NH Learning Initiative. This year, Monday will focus on building and expanding partnerships and personalization and will showcase efforts from around the state to personalize classroom instruction. Tuesday will be spent focusing on student feedback to include assessment, grading and accountability with concurrent sessions on multiple topics. Participants will engage in discussion with national and regional experts as well as NH educators. The conference will also feature leading exhibitors.

4) October 3, 2018 – Wednesday – Grappone Conference Center – Concord, NH
“The Annual Bradley F. Kidder Educational Law Conference”

Presenters: New Hampshire School Attorneys

New Hampshire’s top school attorneys will highlight new developments in school law on the topics of new laws, collective bargaining, privacy, use of media, school finance, personnel, special education, and more. This workshop is sponsored annually by the New Hampshire School Administrators Association (NHSAA), the New Hampshire Council of School Attorneys (NHCOSA), and the New Hampshire School Boards Association (NHSBA).
October 30 & 31, 2018 – Tuesday & Wednesday – Grappone Conference Center – Concord, NH
**Presenters: Members of NHSAA and NHASBO, NH Department of Revenue Administration, Practitioners, Attorneys, Auditors, and more**

Our annual two-day statewide work session sponsored by the New Hampshire School Administrators Association (NHSAA) and the New Hampshire Association of School Business Officials (NHASBO) includes presentations on new developments in collective bargaining, state law, auditing requirements, data collection, state financing practices, school safety, lease purchases, Department of Revenue Administration, federal funding, and the sharing of successful “Best Practices.” This program will feature a detailed discussion of educational funding for fiscal year 2019 and beyond, an update on state policy issues, and an opportunity to visit with leading exhibitors.

November 27-29, 2018 – Tues., Wed. & Thurs. – DoubleTree Hotel – Manchester, NH
“32nd Annual Christa McAuliffe Technology Conference”

New England’s largest technology in education conference includes nearly 200 concurrent sessions focusing on the use of technology in all aspects of education. In addition, approximately 90 exhibitors from across the country will showcase their latest products and services. The New Hampshire School Administrators Association (NHSAA) and the New Hampshire Affiliate of the International Society for Technology in Education (NHSTE), in collaboration with the New Hampshire School Library Media Association (NHSLMA), sponsor this three-day event. As of this printing, this year’s nationally recognized keynote speakers will be: Ginger Lewman, Thomas Murray and Jennie Magiera. Don’t miss this great event! Visit www.nhcmtc.org for more detailed information.

February 4, 2019 – 8:00-11:30 a.m. – Monday – Holiday Inn – Concord, NH
“Legislative Review, Part One – 2018-2019” – **1/2 Day Program**
(Attendance is open only to eligible members of NHSAA and their invited guests.)
**Presenters: State Elected Officials**

A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2019 Legislature, meet legislative leaders, share new research, discuss member issues, and review legislation on the web.

March 11, 2019 – Monday – Grappone Conference Center – Concord, NH
“2019 Best Practices Conference on Personnel Leadership”
**Presenters: NH Educators, State Agency Leaders, Attorneys, and Practitioners**

An important annual session for leaders in personnel management that includes presentations of best practices in developing, supervising, compensating, evaluating, hiring, and discharging of employees. Presentations will center on new developments in state law and regulations and the sharing of successful strategies, policies, and practices.
12) March 25, 2019 – 8:00-11:30 a.m. – Monday – Holiday Inn – Concord, NH
“Legislative Review, Part Two – 2018-2019” – **1/2 Day Program**
(Attendance is open only to eligible members of NHSAA and their invited guests.)
Presenters: NHSAA Staff and Members
A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2019 Legislature, discuss NHSAA positions, and plan strategies.

13,14) April 8 & 9, 2019 – Monday & Tuesday – Grappone Conference Center – Concord, NH
“2019 Best Practices Conference on Student Behavioral Health”
Presenters: Children’s Behavioral Health Collaborative, Endowment for Health, NH Dept. of Education, and NH Educators
This conference is in response to a growing need from member districts to address critical issues relating to students’ social-emotional learning (including behavioral and mental health, at-risk behaviors, and substance abuse). Given the increased demand this conference has been expanded to two days. This conference will focus on providing in-depth information and practical policies and strategies for schools and districts addressing the areas of trauma sensitive classrooms, suicide prevention, social-emotional learning, mental wellness for staff and students, and more.

The program will focus on best practices and intervention strategies to positively impact students’ behavioral health at all age levels. Target audience includes: superintendents, central office leaders, building leaders, counselors, nurses, and health and classroom teachers.

Please note: Registration fees are non-refundable and subject to regular billing unless WRITTEN cancellation is received at least 7 days prior to the event.

Please visit our website at www.nhsaa.org or contact the NHSAA office for more information.

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