Goal: Regional adoption of CASEL’s 5 core competencies as the framework for systematic social and emotional learning, this partnership aims to develop learning progressions with performance indicators and strategies and practices from birth through adulthood.

Sub Goals:
- Develop guidelines for best practices in SEL to inform policy
- Identify resources and partnerships to strengthen the systems connected to social and emotional well-being
- Promotion, shared professional development, website and mechanisms to share resources
- Recommendations for policy and procedures around SEL supportive-cultures

Vision: To support social and emotional well-being from birth to adulthood throughout the North Country.

Advisory committee: Jackie Daniels (Lisbon Principal), Kelly Dussault (SAU 36 System of Care Coordinator), Lori Langlois (NCES Director), Jessica Loiacono (SAU 36 School Board), Kelly Noland (SAU 84 Director of Student Services), Danielle Oakes (Parent), Jessica Riendeau (SAU 7 Project Aware Coordinator), Shelli Roberts (Bethlehem Principal), Jim Ross (Woodsville Elementary Principal), Kerry Sheehan (SAU 36 CIA Director), Lynda True-Carter (SAU 20 School Counselor), and Mollie White (Executive Manager, Coos Coalition of Young Children & Families)