NHSAA’s June Conference and Diamond Jubilee Celebration!

From Sunday, June 26 to Wednesday, June 29 members of the New Hampshire School Administrators Association gathered at the Mountain View Grand in Whitefield, N.H., for the organization’s annual meeting. This year marked the 75th anniversary of the Association and also saw a changing of the guard as we bid farewell to Dr. Mark Joyce, who spent 20 years as NHSAA’s Executive Director, and welcomed Dr. Carl Ladd as his successor.

The event kicked off on Sunday evening with a relaxed program featuring a performance from the Sanborn Regional School District band. In addition, we heard presentations from retired NHSAA members Sandy Plocharczyk and Laurie Johnson, who shared their hobbies and the importance of maintaining a good life balance.

Monday’s sessions focused on educational leadership in times of transition with presentations from New Hampshire Commissioner of Education, Dr. Virginia Barry; Dr. Deborah Delisle, CEO of ASCD; Mr. Ty Gagne, CEO of Primex; Dr. Stephen Kossakoski, CEO of VLACS; and Mr. Matt Thornhill, founder and president of GenerationsMatter. Monday evening we honored retiring NHSAA executive board members, the 2016 Outstanding Service Award winner, and the 2016 Aspiring Administrator Scholarship recipients.

On Tuesday, attendees heard from Mr. Michael Horn, co-founder and distinguished fellow of Clayton Christensen Institute, who discussed the systems leader’s role in transforming education. The 2016 New Hampshire Superintendent of the Year, Dr. Brian Blake, also addressed the group ahead of receiving his award that evening. In addition, Tuesday evening saw Dr. Charles “Phil” Littlefield recognized as the outgoing NHSAA president.

As the main event, though, we honored Mark Joyce as outgoing executive director. Commissioner Barry kicked things off, followed by Randy Bell (the first president to serve under Mark’s direction) and Phil Littlefield (the last) bookmarking Mark’s tenure. Carl Ladd offered a toast, then Ryan and Patrick Joyce, Mark’s sons, delivered heartwarming remarks as well, before we moved on to gifts. Gail Kushner and Steve Plocharczyk took turns presenting Mark with their handmade crafts – a stain glassed window and shaker chest respectively – before Heather Cummings came forward to announce the inauguration of the Dr. Mark V. Joyce Champions for Children grant. The grant will be awarded annually to the statewide Champion for Children winner to help fund his or her efforts to better the lives of the children of New Hampshire.

continued on next page
To cap off the night, attendees took to the dance floor to enjoy music by the Wicked Smart Horn Band, before finally serenading Mark with a rendition of “How Sweet It Is” with lyrics rewritten specifically for him.

The conference concluded on Wednesday with the introduction of Dr. Dean Cascadden, NHSAA’s incoming president, and a meeting with Commissioner Barry and other Department of Education heads regarding changes and preparations for the upcoming school year.

Special thanks to the New Hampshire Department of Education, Primex³, HealthTrust, and our vendor sponsors – Honeywell, SchoolCare, VALIC, LifeTouch, and the Mountain View Grand for their contributions to the conference and our Association.
Champions for Children
Our guiding principles are to...

- Champion efforts designed to successfully provide for the needs of all children.
- Effectively advocate for an equitable and comprehensive public education for all children, where they may reside.
- Take every opportunity to assert and defend the idea that public education is a public good and that it is essential to our democracy and economy.
- Promote the development and sharing of effective leadership and educational practices that ensure the prudent stewardship of public resources.
- Lead in providing timely and substantive learning opportunities to educators in New Hampshire and New England.
- Build NHSAA into a highly productive organization that consistently seeks new ways to identify and meet members’ needs.

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Executive Director’s Message
By Dr. Carl M. Ladd

Welcome to the Fall edition of the NHSAA Champions for Children newsletter!

In this issue, you will read about our 2016 June Conference, our new Special Education Support Center write-up by SESC Director Jennifer Pomykato, the winners of the Aspiring Administrators and Charles Marston scholarships, the 2016-2017 NHSAA Professional Development Calendar and the information you need to register for an event as well as purchase season tickets. Also in this issue, read about early registration for the 2016 Christa McAuliffe Technology Conference.

I hope you enjoy reading and learning about NHSAA and the great work of its membership. Thanks for your comments on the last newsletter and as always, I welcome your reaction to this newsletter and suggestions for new ideas or features (carl@nhsaa.org).

Aspiring Administrator and Charles Marston Scholarship winners

As part of our commitment to be Champions for Children, the New Hampshire School Administrators Association has made it an ongoing priority to support the growth and development of future educational leaders. The NHSAA Aspiring Administrator Scholarship is offered annually in memory of our former members and in recognition of their tireless efforts in support of education. This year, we are again pleased to offer the additional $1,500 scholarship in honor of Charles Marston. Charlie was a distinguished educational leader, Commissioner of Education in New Hampshire, and leader of NHSAA.

Taylor Ratcliffe was the winner of the Aspiring Administrator scholarship. Taylor is the out-of-district Special Education coordinator for the Winchester School District, and is currently attending Plymouth State University working to obtain her Certificate in Advanced Graduate Study in Educational Leadership.

Our Charles Marston scholarship winner is Karen Conroy, who is the assistant superintendent for SAU #58 in Groveton. She is also attending Plymouth State University obtaining her Certificate in Advanced Graduate Study in Special Education Administration.

NHSAA would like to congratulate you both on your hard work!
Granite State Leadership Academy

One of the new leadership initiatives that NHSAA is spearheading, in partnership with the NH Department of Education, is the **Granite State Leadership Academy** for aspiring principals and superintendents. As we know, creating a pipeline of highly qualified, motivated, and thoughtful leaders to lead our schools and systems into the 21st Century has been of major concern for many years. The Leadership Academy is our effort to provide a response to that concern.

We introduced the academy as a proposal to our members in Fall 2015, with the application process beginning in Spring 2016. The overwhelming response from members and applicants was extremely positive, with 29 applicants applying for 20 available slots in this inaugural cohort.

Participants and their sponsoring districts have agreed to commit to a rigorous 3-year long professional development schedule that highlights the seven areas of systems leadership: General Leadership, Personnel, Finance, Curriculum & Instruction, Student Services, Capital Maintenance & Improvement, and Communications & Community Relations. This includes participation in all NHSAA sponsored professional learning activities, several 1 and 2-day seminars, and agreeing to a year-long coaching/mentoring relationship as they assume new leadership positions within our state.

This is an exciting new leadership and learning opportunity for aspiring leaders from around the state who are committed to personal and professional growth and believe that New Hampshire children and public schools deserve leaders who have and can communicate a powerful vision, aim for and achieve extraordinary results, demonstrate exceptional skill, possess steadfast will, and will champion the needs of all children.

We are pleased to announce the participants of our first cohort of the **Granite State Leadership Academy**, and know that you join us in wishing them well on their journey:

- Dana Andrews- Principal, Bridgewater School District
- Chris Asbell- Teacher, Somersworth School District
- Rick Biche- CTE Director, Conway School District
- Laura Deely- Assistant Principal, Barrington School District
- Christine Downing- Curriculum Specialist, Claremont School District
- Virginia Doyle- Assistant Principal/ Director of Elementary Ed., Lincoln-Woodstock School District
- Owen Harrington- Principal, Dunbarton School District
- Leah Holz- Principal, Monroe School District
- Amanda Isabelle- Principal, Mascoma Valley Regional School District
- Annie Kelly- Assistant Principal, Hooksett School District
- Pamela Martin- Assistant Principal, Rochester School District
- Christopher Mazzone- Principal, Newmarket School District
- Erin Messer- Principal, Groveton School District
- Jason Parent- Principal, Londonderry School District
- Jodi Parsons- Guidance Counselor, Bedford School District
- Stephen Paterson- Principal, Kearsarge Regional School District
- Michael Perez- Assistant Principal, Litchfield School District
- Jessica Potter- Principal, Weare School District
- Meagan Reed- Assistant Principal, Sunapee School District
- Jessica Van Vranken- Assistant Principal, Pelham School District
NHSAA List-Serve for Members

NHSAA, with the assistance of Lawson, Persson & Weldon-Francke, P.C., offers the NHSAA List-Serve. The purposes of the “NHSAA List-Serve” are to:

1. Provide members with prompt, efficient notification via email of matters of interest such as proposed rules and legislation, court decisions, and administrative rulings.

2. Provide members with notices via email of NHSAA activities such as meeting seminars and other announcements.

3. Provide members with the means to have group discussions via email on matters of mutual interest.

If you are a member of NHSAA and are interested in being part of the service, or, if you would like a copy of the list’s operating procedures, please contact Carl Ladd at (603) 225-3230, or carl@nhsaa.org.

Membership Corner

As a regular feature in the Champions for Children newsletter, we would like to share any appropriate news about members in order to promote networking, communications, and friendship.

Please feel free to call us at (603) 225-3230 and share some information for the next issue. We are interested in job changes, names of new central office administrators, special recognitions, or personnel news you would like to share.

NHSAA Mentors

If any member would like to be an information mentor to a new school administrator during the next year, please contact Carl at (603) 225-3230 or carl@nhsaa.org, or contact your regional chair (see page 3 for listings).
NHSAA’s Special Education Support Center
By Jennifer Pomykato, SESC director, NHSAA

A landmark piece of federal legislation signed November 29, 1975, outlined each school district’s responsibility to identify students with disabilities. This law required that students with disabilities receive a free and appropriate education and that school districts adhere to a process that protected each student’s rights. This law would be known as the Individuals with Disabilities Education Act or IDEA. There now are more than six million students served under the law. As IDEA enters its fifth decade, the U.S. Department of Education is revamping its monitoring regime to focus on student results, the goal being not just to comply with federal special education rules. New Hampshire’s special education rules and program monitoring system also evolves to meet the federal law requirements.

NHSAA’s Special Education Support Center (SESC) began more than a decade ago to help school districts navigate this sometimes-cumbersome process of special education. While the majority of the members are special education administrators, other members include superintendents, assistant superintendents, principals and assistant principals. As a SESC member, each district receives electronic communications that highlight information from the NH Department of Education, the NH Bureau of Special Education, and the Office of Special Education in Washington, DC; and receives highlights from special education law publications and professional articles from Council for Exceptional Children and other organizations. Members are notified of new legislation that could affect districts’ policies and procedures that govern special education. In addition to the emailed updates, members may participate in a closed on-line discussion board moderated by the SESC Director, Jennifer Pomykato. Members may submit their questions and participate in discussions among its members. As moderator, Jennifer may post relevant research as appropriate.

Surveys conducted by the SESC help districts by providing evidence to support program and/or staffing changes, or identify trends and best practices. One survey in particular, the Special Education Cost Survey, is most helpful to school districts, as well as their school boards and budget committees, to compare special education costs across N.H.’s school districts. The SESC folder on the NHSAA website stores these surveys, along with additional information for directors on teacher evaluation, the best practices within special education, as well as a variety of other topics.

We welcome our new special education administrators or others as appointed by their superintendent to join NHSAA’s Special Education Support Center. Enrollment is on a sliding scale based on student enrollment. In addition, if your district is a member of the Primex Property and Liability program, members are entitled to a 50% discount of the SESC fee. By no means is the SESC a substitute for legal counsel, but perhaps the discussions and information provided might help districts avoid some of the legal pitfalls that can plague the special education process. If you would like more information, please contact SESC’s Director, Jennifer Pomykato (jennp@nhsaa.org). We welcome your feedback and suggestions on ways to improve the NHSAA Special Education Support Center and look forward to hearing from you!
New Hampshire School Administrators Association

Champions for Children

annual Dr. Mark V. Joyce grant Award

Established 2016

In the late 1980s a committee of NHSAA members began an initiative to promote public education and reaffirm our support for children. It was at this time that NHSAA began the annual process of recognizing citizens in each community and region who have provided outstanding volunteer services in support of New Hampshire’s children. This annual awards event honoring one recipient from each of the five regions and one state recipient selected from those five, has come to be known as the NHSAA Champions for Children ceremony.

In May 2017, we will mark our 28th year recognizing these Champions, and the first year that we announce with great respect and admiration for Dr. Mark V. Joyce, a true Champion for Children, that the New Hampshire School Administrators Association (NHSAA) will provide a grant award in conjunction with the annual recognition. The “Champions for Children Dr. Mark V. Joyce Grant Award” has been established in gratitude for Dr. Joyce’s twenty years of service as the Executive Director of NHSAA, marking his retirement on June 30, 2016.

We are deeply grateful to the anonymous donor who established this grant in partnership with NHSAA, as a way to celebrate Dr. Joyce’s contributions not only to NHSAA over the years, but to public education as a whole over his illustrious 44-year career.

FOR MORE INFORMATION CONTACT: DR. CARL LADD, NHSAA EXECUTIVE DIRECTOR @ 225-3230
Lessons in Political Readiness

With public education serving as a frequent battleground, a superintendent refortifies in pursuit of the greatest goal: Standing up for kids

By Stephen C. Joel

Working out at my local fitness center, I remember the precise moment I knew our public education environment had gone beyond common sense.

A fellow exerciser, just back from vacation, said he was shocked to be sitting in a European café when my image appeared on a news broadcast. The story linked Lincoln Public Schools with “the face of moral decay in American schools”.

Of course, this wasn’t anywhere near the truth. Like all public school districts, the goals in Lincoln, Nebraska are simple: All means all when it comes to welcoming and accepting students regardless of poverty, race, special needs or refugee/immigrant status. Because that list also includes gender identity, our district wisely decided to provide educators with information to better understand this population of kids.

One of those lessons included vocabulary and the consideration, in appropriate cases, of using terms like scholars. That innocuous suggestion was distorted and misrepresented, creating a hornet’s nest beyond imagination: Hateful e-mails and phone calls from around the country, hours of public testimony at school board meetings and questions consumed our energy and resources.

Charged Climates

In this case, like most controversies in K – 12 education, the heat eventually dissipated. But I believe the transgender issue serves as a glimpse of things yet to come. Our school district’s experiences addressing the needs of transgender students generated the first signs of aggressive political opposition now playing out across the state and country – budding anti-public education sentiment rooted in a movement that goes to the core of our mission.

Almost every superintendent can share a similar opportunity to stand up for what we believe in. I sense we will have many more. But living in the center of the country often provides an opportunity to first watch national events unfold.

In Nebraska, we also are often cushioned with long-term, historic community support of public education, as well as general high achievement. Nonetheless, a highly charged political climate is emerging in our state, an interesting battleground with a nonpartisan state legislature serving as the backdrop in a place where voucher/charter movements are brewing, local watchdog groups are scrutinizing budgets and national anti-tax organizations are arriving. These groups generally believe education is broken and must change, but they don’t credit the tremendous academic and social gains in this rapidly changing demographic environment.

The truth is, all political debate eventually falls at the doorsteps of our public schools. And please realize I’m not new to this game. I have spent 32 years as a superintendent handling volatile bond issues, immigration raids, challenging personnel decisions and administrative buildings burning down. I’ve had dark time in my career when I wasn’t sure I would survive despite having confidence I was always focused on doing the right things for kids.

A Committed Fight

To prevail under fire, each must commit to our students – and we must be prepared for the fight. As such, I offer the following strategies that have served me well.

- **Recognize there is no normal.**
  
  While I long for the times when we argued about student dress codes and starting school too early, I must prepare for the intense political debates of who gets public education, what we teach and who we teach – knowing that, at any moment, a minor skirmish or all-out battle can bubble over. A little healthy paranoia can help you prepare for the inevitable conflicts looming.

- **Advance work means everything.**

  This is perhaps the most important lesson in political readiness: To be politically savvy, you must be in a relationships builder by developing authentic connections (school board, staff and community stakeholders) far in advance of any potential crisis or catastrophe. This investment will build political capital and good will and can catalyze support groups for when the boardroom is packed with people. You can be liberal or conservative
in your political leanings, but it’s hard to be an extremist when it comes to children. Everyone has a connection to kids, and most everyone understands that communities need strong public education systems.

- **Start internally and work outwards.**

  When the sky is falling, you better have your own people with you. Your colleagues are your best ambassadors, so keep them informed and keep them affirmed. Be visible, accessible, and acknowledge the great work happening in your schools.

  This effort always begins with your board of education, as well as each and every person who works in your school district. During the transgender conversation in Lincoln, we provided consistent information and messaging for our board members and our staff. In fact, when we held a press conference about staff development on transgender issues, I stood in back of a podium with my board members and executive team standing right behind me – and staff members filled the audience.

- **Calmly engage your community.**

  During the intense national attention back the 2014-2015 school year, I must admit our school district was momentarily distracted. However, we quickly came back to remembering the importance of engaging our own community – which means using resources efficiently and effectively. That means our responses to news media, social media, e-mails and phone calls focused on a common message and were directed toward community members who had a genuine interest, not just a political agenda.

  In addition, the leader’s responses to hostile questioning and comments must be calm and considered. At the end of the day, our schools’ parents, staff and public want to see a composed superintendent. They should never see you sweat.

  I vividly remember the night the Lincoln Public Schools administrative offices were burning down in May 2011. It was 2 a.m. and I was driving from my house to the scene of the fire, sleepy and wearing sweats, with lightning and thunder all around. And all I could think about were the words I needed to share that night. Our staff and our community needed to hear the voice of hope. The reality was that I didn’t know what was going to happen, I just knew the only way you can expect people be to resilient is if you are resilient.

- **Thinking smart and thinking ahead.**

  We survived the immediate crisis, but there was and is no time to rest. School districts need to be considering broader strategies, mobilizing at the local level, marshaling forces statewide, staying smart in legislative and political advocacy.

  The Lincoln Public schools has been working with an organization called Nebraska Loves Public Schools, a nonprofit statewide group designed to both provide our citizens with accurate information about our public schools – and to counter the anti-public education campaigns.

  We are also involved in discussions with state-wide education groups about becoming more aggressive in stepping up and speaking to the power of public education. We cannot afford to be quiet.

- **Hold to your principles.**

  Mark Edwards, the former superintendent in Mooresville, N.C., and the 2013 National Superintendent of the Year, often asks: “Who will stand up for kids?” We know that strongly opinionated individuals who are not in the education trenches will continue to stir up contention over budgets, curriculum, staffing and gender. But, as Edwards says of the superintendency’s most critical function, “If not us, then who?”

  When we do things the right way, for the right reasons, when we stand up and stand tall for what matters, then our community will be there to support public education – no matter what the media is reporting halfway across the world.

  In the end, educators need to make certain they stay true to their principles. Good leadership must rise above contentious debate and remain authentic. We must stay centered on our belief that public education is without question the backbone of American democracy.

There are two ways to register for CMTC 2016.

You will need to visit the CMTC website for both at: www.nhcmtc.org

1) Register online from the Register Online link in the Conference Links box on the home page.

2) Download & print a copy of the Registration Form from the Conference Links box on the home page.

The printed version of the registration form may be mailed, emailed, or faxed to:

NHSAA
46 Donovan Street, Suite 3
Concord, NH 03301
Fax: 603-225-3225
E-mail: mallorie@nhsaa.org

If you are unable to access either online option, call NHSAA at 603-225-3230 and we will mail, email, or fax a registration form to you.

PLEASE NOTE THE FOLLOWING IMPORTANT INFORMATION REGARDING REGISTRATION:

- Cancellations: All cancellations MUST BE IN WRITING and received prior to November 4.

- ALL registration fees (either general or pre-conference workshops) are non-refundable and subject to regular billing after November 4.

Please direct any questions to the staff at NHSAA: Phone: 603-225-3230 – Email: mallorie@nhsaa.org
New Hampshire School Administrators Association
Professional Development Schedule
2016 - 2017
All sessions begin with an 8:00 a.m. registration
Full-day programs run from 8:30 a.m. – 3:00 p.m. and half-day programs run as posted

9,10,11) November 29-December 1, 2016 – Tues., Wed. & Thurs. – Radisson Hotel – Manchester, NH
“30th Annual Christa McAuliffe Technology Conference”
   New England’s largest technology in education conference includes nearly 200 concurrent sessions focusing on the use of technology in all aspects of education. In addition, approximately 90 exhibitors from across the country will showcase their latest products and services. The New Hampshire School Administrators Association (NHSAA) and the New Hampshire Affiliate of the International Society for Technology in Education (NHSTE), in collaboration with the New Hampshire School Library Media Association (NHSLMA), sponsor this three-day event. As of this printing, this year’s nationally recognized keynote speakers will be: George Couros, Jenifer Fox, and Paul Reynolds. Don’t miss this great event! Visit www.nhcmtc.org today or see page 6 for more detailed information.

12) February 6, 2017 – Monday – Holiday Inn – Concord, NH – 8:00-11:30 a.m.
   “Legislative Review, Part One – 2016-2017” – **1/2 Day Program**
   (Attendance is open only to eligible members of NHSAA and their invited guests.)
   Presenters: State Elected Officials
   A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2017 Legislature, meet legislative leaders, share new research, discuss member issues, and review legislation on the web.

13) March 6, 2017 – Monday – Holiday Inn – Concord, NH
   “2017 Best Practices Conference on Personnel Leadership”
   Presenters: NH Educators, State Agency Leaders, Attorneys, and Practitioners
   An important annual session for leaders in personnel management that includes presentations of best practices in developing, supervising, compensating, evaluating, hiring, and discharging of employees. Presentations will center on new developments in state law and regulations and the sharing of successful strategies, policies, and practices.
14) **March 27, 2017 – Monday – Holiday Inn – Concord, NH – 8:00-11:30 a.m.**

“Legislative Review, Part Two – 2016-2017” – **1/2 Day Program**

*(Attendance is open only to eligible members of NHSAA and their invited guests.)*

**Presenters: NHSAA Staff and Members**

A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2017 Legislature, discuss NHSAA positions, and plan strategies.

**Lunch will be provided for those who attend both March 27 half-day workshops**

15) **March 27, 2017 – Monday – Holiday Inn – Concord, NH – 12:30-4:00 p.m.**

“Harassment in the Workplace: What You Need to Know” – **1/2 Day Program**

**Presenters: NH School Attorneys and Liability Experts and Practitioners**

This half-day conference will focus on providing information and guidance regarding Title IX compliance, personal and district liability, conducting investigations, policy development and implementation, and an overview of recent court cases.

*Please note: Registration fees are non-refundable and subject to regular billing unless WRITTEN cancellation is received at least 7 days prior to the event.*

See next page for season ticket information.

Please visit our website at www.nhsaa.org or contact the NHSAA office for more information.
The 2016-2017 NHSAA Season Ticket

The 2016-2017 Season Ticket provides an opportunity for you to attend ALL of the 12 full-day professional development opportunities PLUS three half-day information sessions. All sessions include coffee, continental breakfast, and complete conference materials. Full-day sessions also include lunch. Each Season Ticket is the equivalent of 1 seat at each of the sessions offered. This represents a unique and valuable way to deliver timely, high-quality professional development to your administrative team and potential future leaders.

2016-2017 Season Ticket Costs are:

$1,950 for one ticket
(1 seat at each of the different sessions offered - a savings of $100 over regular ticket purchases)

$3,900 for two tickets
(2 seats at each of the different sessions offered - a savings of $200 over the regular ticket purchases)

$1,850 each for three or more tickets
(3+ seats at each of the different sessions offered - a savings of $600+ over the regular ticket purchases)

2016-2017 NHSAA Season Ticket Registration Form

SAU #___________(if applicable)  Purchase order #:________________________________

Name of person ordering:_______________________________  Email:_______________________________

Billing address:______________________________________________________________________________
___________________________________________________________________________________________

Please Note: Each season ticket holder will receive a letter of confirmation and an invoice. In order to ease the record keeping process, to promote accurate registration counts, and to allow for personalized name tags, participants are requested to register for each conference individually when it is advertised.

Cost of NHSAA Season Tickets:
1 Ticket $1,950
2 Tickets $3,900
Additional Tickets (3+) $1,850 each

Total Number of Tickets___________ Amount Due $_________________

Please Mail or Fax this Registration Form to:

NHSAA
Bow Brook Place
46 Donovan Street, Suite 3
Concord, NH  03301
Fax: (603) 225-3225
NHSAA Membership Support Services

The New Hampshire School Administrators Association offers its member districts the following three categories of high-quality, timely, and economical services.

★ Educational Facility Planning...
- Conduct an assessment of educational facilities
- Review and analyze prior facility and/or program studies
- Complete “Educational Specifications”
- Perform other facility/educational related studies
- Develop profile of number and type of rooms or spaces needed to accommodate enrollment growth and program needs

★ Educational Consulting Services...
- Complete an organizational study
- Assess staffing needs
- Evaluate program offerings
- Other services as required by members

★ District-Based Professional Development...
Workshops on:
- “Learning Styles”
- “The Purposes of Education”
- “Evaluation/Assessment Perspectives”
- “The Art and Science of Leadership”

Work sessions can be designed to meet time constraints, ranging from a keynote address to a two-hour after school session to a multi-day institute or retreat. Special programs can be arranged on topics related to technology or other areas of interest.

All revenue generated from services supports the work and mission of NHSAA. Additionally, a consultant team will be tailored to meet your needs and will include the executive director of NHSAA and educational experts. Please feel free to contact Carl at (603) 225-3230 or email at carl@nhsaa.org.

Interim Administrators Needed
We often receive requests for the names of individuals willing to serve as interim administrators (central office & building level). If you are interested or know of a good person to recommend, call (603) 225-3230 or email a resumé to carl@nhsaa.org.

Change of Contact Information?
Be sure to notify us of any changes in your contact information, including address, phone numbers, and email address. Contact us at (603) 225-3230, or email bernice@nhsaa.org or mallorie@nhsaa.org.

Thank You to Our 2016-2017 Business Affiliates

It is through their special contributions that we are able to offer high-quality professional development to educators throughout our region. Members are encouraged to acknowledge appreciation at the next opportunity.

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