

New Hampshire

Department of Education

NHSAA Conference March 11, 2024

Creating a purposeful path to licensure with Site Based Licensing and End of year Tips

Not a checklist

PD must be purposeful

Onboarding

Does not meet competencies without thorough follow-up



A Site-Based-Plan for licensure must be comparable to a student attending an educator preparation program for certification at a college or university. All competencies must be met by the equivalence of college coursework.

They are earning the same license as those completing preparation programs

Please note experience, lesson plans, curriculum work, testing, and supervisor observations do not meet as completion of a competency. We ask how you acquired the skill not that is put into practice. Teacher Professional Development such as Ed2go, IRIS, simpleK12, NHAHPERD, NHMEA, Department of Education Workshops, etc. are meant to supplement those already licensed; not to supplant the learning to be completed by the equivalent of college coursework.

One-Two hour Webinars are not equal to that of a college course.



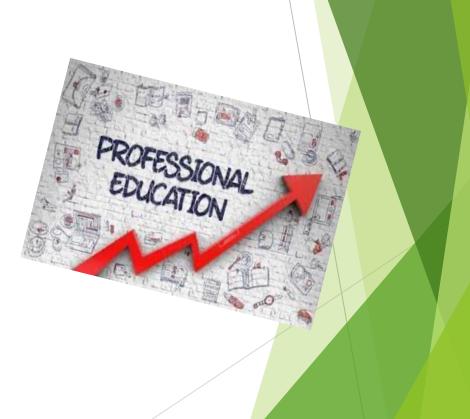
How was the knowledge is acquired



Professional Education Competencies for those not already licensed 505.03

Will require college coursework or Rigorous Professional Development in Five (5) of the following areas

- Introduction to Exceptionalities
- Foundations of Education
- Methods course for Your content area
- Teaching Strategies
- Curriculum and Assessment
- School Law
- Learning and Development
- Diversity
- Managing Student Behavior
- Teaching with Technology
- Learner Development
- Classroom Management



IN-HOUSE TRAINING

Course Description

Expected activity outcomes

Course Materials (readings, textbooks, websites...)

How will the students will be assessed

Crosswalk of course as meeting individual competencies on

Professional Education and Career and Technical Education

Teacher competencies

Meeting dates/times and duration

Instructor Information





Simply stating Field Based experience, PLC's, mentor observations, mentor meetings, workshops, seminars, reading, or webinars is not acceptable as evidence of meeting a competency. Please be specific with the activities that will be completed with your mentor that will meet each individual competency.

You will need to submit:

The activity that predicated the meeting

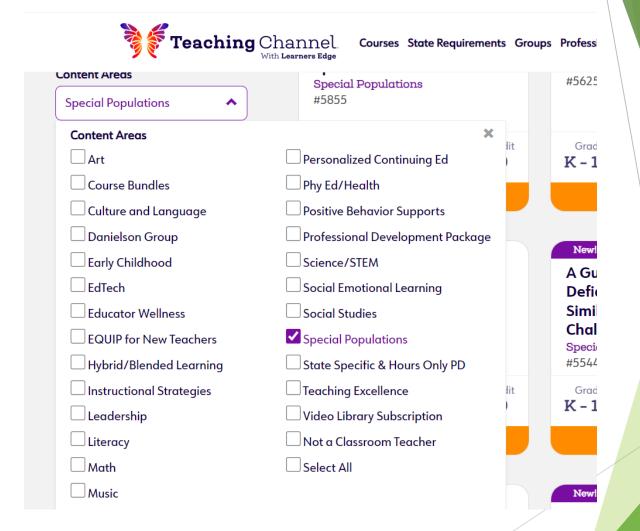
Meeting Notes

Competency Narrative

This would be in the form of a short-written statement on what you learned and how you have implemented the competency into your teaching practice. How this Professional Development has aided you in acquiring the knowledge of each competency and how you will incorporate the learning into your teaching practice.

Useful Sources

The Teaching Channel



URLS required in plans

New Hampshire Pre-approved programs

NHTI Professional Education Certificate

https://catalog.nhti.edu/education/certificate/education

WMCC Professional Education Certificate

https://www.wmcc.edu/program/nh-professional-education-competencies/

Click below to view the following tracks:
Early Childhood Special Education Track
Emotional and Behavioral Disorders Track
Reading & Writing Specialist Track
Reading & Writing Teacher Track
Special Education Teacher Track
Middle Level Mathematics Track
Upper Level Mathematics Track





Pricing

Login

Help

Go to ACTE

Credit Courses

Free Resources

Free Webinars

CareerPrepped

College Credit

Partner Portals

Q

CTE

Credit Courses > ED105

Instructional Planning for Student Success

This course shows instructors how to develop a comprehensive approach to effective and efficient instruction. From preparation for the classroom to selection of instructional delivery methods, the course provides effective ways of planning instruction to help instructors keep the content focused and the students engaged. We also cover the steps to set up a complete evaluation system that will work in all settings.

★ Course Rating

Course Testimonials

Course Structure

Course Objectives

Performance Group

https://www.ctelearn.org/certified-courses/course/ED105/instructional-planning-for-student-success



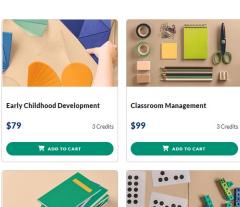
https://www.pdcourses.net/index.php

For credit advantage:
Steps
Purpose Driven



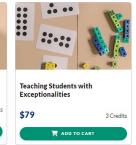
https://www.uclaextension.edu/

Great for ESOL



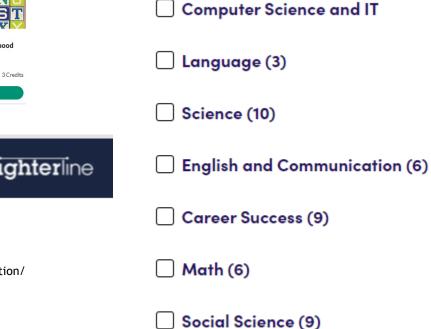
Language and Literacy





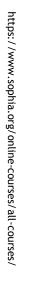


https://www.straighterline.com/online-college-courses/education/



Business (10)

Humanities (6)



Sophia







https://ace.edu/

https://www.lexialearning.com/newhampshire-letrs

MicroMasters® Programs

https://www.edx.org/masters/micromasters

https://www.edx.org/learn/education





https://www.udemy.com/ Also has test prep



https://www.pearsonaccelerated.com/students/online-courses.htm Content only



https://alison.com/



https://www.coursera.org/



End of Year

Still Employed?
Yearly Check in

Exiting Employment?

Let us know

New Hires

Transfer an Intern Authorization

End of Plan uploads

Expiration dates

Intern Authorization dates