



“Champions for Children”

– NHSAA Resolutions –

Equity  | Funding  | Wellness  | Local Control 

The New Hampshire School Administrators Association (NHSAA) firmly believes that public education is the hallmark of a free and democratic society.

NHSAA strives to champion the cause of all children and their ability to engage in supported and enriching educational experiences.

Through its Constitution, New Hampshire has made a commitment to fund an adequate education and to provide equitable access for all public-school students. NHSAA supports full and fair funding for public education that allows public schools to engage resident students in a robust and diverse set of minimum educational standards. NHSAA opposes any attempt to divert public funds for private, parochial, or home school programs through voucher distribution systems.

NHSAA is willing to partner with the Governor, the New Hampshire Legislature, and the New Hampshire Education Department to ensure that all New Hampshire students have the right to access their constitutionally guaranteed right to a public education through adequate funding regardless of their community of residence.

NHSAA recognizes that a holistic education includes supporting all public-school students and staff while honoring their diverse academic needs and wellbeing.

New Hampshire has a proud tradition of local control. NHSAA recognizes and supports local districts and communities as they partner to strengthen and govern their community public schools.

Adopted June 25, 2022

NHSAA Resolutions:

1. NHSAA urges the New Hampshire Legislature to fully fund state mandates and opposes “unfunded mandates” that may result from state laws, rules, regulations, or technical advisories. NHSAA recognizes that its stance on “unfunded mandates” may conflict with legislative proposals that directly benefit students. In those instances, NHSAA remains fully committed to championing what is best for all public-school students with the understanding that the Legislature needs to fulfill its responsibility to fund those efforts. 
2. NHSAA recognizes the critical role that families and early education plays in getting students ready for school and, further, NHSAA resolves that every child should be provided with quality and comprehensive early childhood programming so that they may enter kindergarten ready to learn with the skills necessary to ensure success. 
3. NHSAA supports establishing programs and partnerships that address the conditions and behaviors that put students at risk. NHSAA further supports mental and behavioral health initiatives, drug and alcohol prevention programs, dropout prevention programs, truancy reduction programs, and other initiatives to encourage students to remain in school. NHSAA believes these programs should be collaboratively planned, implemented, and funded through partnerships with state and community agencies. 
4. NHSAA believes that New Hampshire public schools should be places that provide safe and nurturing environments for all. We believe that learning is enhanced when children feel safe and have their physical and emotional needs met in a healthy learning environment. NHSAA believes healthy schools include (but are not limited to) access to secure and safe schools, nutritious foods, opportunities for physical activity, clean air, access to preventative care, and all necessary health services including mental and physical health. 
5. NHSAA supports adequate funding of the New Hampshire Education Department so that it may discharge its legal responsibilities to provide leadership, technical assistance, and service to New Hampshire public school districts. NHSAA opposes all efforts to divert federal or state funds from New Hampshire public school districts to accomplish this goal. 
6. NHSAA supports legislation to clarify and define the authority of the State Board of Education to review disputes between citizens and New Hampshire public school boards under RSA 21-N:11, III. NHSAA believes unlimited State Board of Education authority removes local control and creates substantial uncertainty and potential costs for New Hampshire public school districts.

NHSAA believes that the State Board of Education should be limited to a review of policies, procedures, and records of proceedings conducted lawfully before any New Hampshire public school board. 
7. NHSAA opposes legislation that would restrict freedom of intellectual inquiry in the classroom. NHSAA believes that democracy, freedom, and individual ethics are strengthened, not weakened, through rigorous analysis and thoughtful inquiry. 

8. NHSAA supports management rights and the concept of local control in the operation of public schools. Further, NHSAA opposes any legislation that erodes local control or infringes upon local decision making. 
9. NHSAA supports parents working with their local public schools to identify personalized educational opportunities for each child. 
10. NHSAA supports public funding of Charter Schools subject to the application of public school academic accountability standards and regulatory requirements.  
11. NHSAA urges the New Hampshire Legislature to fully fund Categorical Aid for all public-school districts, including but not limited to: building aid, Career Technical Education, and special education aid. Additionally, NHSAA also supports legislation that would reduce the percentage required under RSA 33:8 to approve the passage of bonds or notes in all New Hampshire public school districts. 
12. NHSAA supports the full funding of Federal mandates and/or conditions including but not limited to the Individuals with Disabilities Education Act (IDEA) and ESEA. 
13. NHSAA recognizes the importance of and supports the maintenance of Minimum Standards for Public School Approval for all New Hampshire school districts. 
14. NHSAA supports state statutes, rules, policies, and procedures for special education that are aligned with and do not exceed federal statutes.  
15. NHSAA recognizes the need to attract and support future public school system leaders and will continue to provide authentic and meaningful professional development opportunities and encourage members to identify and mentor individuals who possess the skills, attitudes, and potential to serve as future system leaders. 