

**NEW HAMPSHIRE SCHOOL ADMINISTRATORS ASSOCIATION
RESOLUTIONS 2021-2022**

The mission of NHSAA is to be a credible and compelling voice of educational leadership in New Hampshire by advocating and promoting quality education for all public school students and by providing high quality services to its membership.

NHSAA resolutions are annually approved by members to provide guidance to the NHSAA Executive Board, its committees and its Executive Director in developing and advocating NHSAA's positions regarding proposed state and federal laws, rules, regulations and technical advisories.

Priority Resolutions:

1. NHSAA supports the New Hampshire Constitution and the right of all students to an equitable opportunity for a free, appropriate, and adequate public education.

NHSAA opposes any amendments to the New Hampshire Constitution that narrow the right of each child to receive a constitutionally adequate public education or limit the oversight role of the New Hampshire Supreme Court.

NHSAA champions the cause of children by working with the Governor, Legislature and other organizations within the State to continue to define an adequate public education and to secure adequate funding to support equitable educational opportunities for every child in New Hampshire.

NHSAA urges the Governor and Legislature to fully fund an adequate education for all students and opposes any measure that shifts costs from the State to local communities.

NHSAA recognizes the gross inequities in public school funding in New Hampshire in which the quality of a student's public education and the range of options available for a student's learning are fundamentally determined by the community in which he/she resides, the community in which his/her parents can afford to live.

As a Champion for Children, NHSAA supports equity of opportunity for all of New Hampshire's students through a fair funding structure that allows all students, regardless of their community of residence, to be supported in their pursuit of their educations as they advance in life.

NHSAA urges the Legislature and Department of Education, when considering new legislation or department regulations, to recognize the long-standing tradition of local authority and limit state educational mandates to ensure maximum local control.

Approved by Executive Board 07/07/21

Approved by Members at Annual Business Meeting 07/07/21

2. NHSAA supports the valid use of multiple accountability measures to accurately describe the status of education and to provide the best possible public education for the children of New Hampshire.
3. NHSAA urges the Legislature to fully fund state mandates and opposes “unfunded mandates” that may result from state laws, rules, regulations or technical advisories.
4. Recognizing the critical role that families and early education plays in getting students ready for school, NHSAA resolves that every child should be provided with quality, comprehensive early childhood programming so that he/she can enter kindergarten ready to learn with the skills necessary to ensure success in school.
5. NHSAA supports establishing programs and partnerships that address the conditions and behaviors that put students at risk. NHSAA further supports mental and behavioral health initiatives, drug and alcohol prevention programs, dropout prevention programs, truancy reduction programs and other initiatives to encourage students to remain in school. NHSAA believes these programs should be collaboratively planned and implemented through partnerships with state and community agencies.
6. NHSAA urges the Legislature to increase and sustain financial support of the New Hampshire State Department of Education so that it may more adequately discharge its legal responsibilities to provide leadership, technical assistance, and service to New Hampshire public school districts. NHSAA, however, opposes all efforts to divert federal or state funds from New Hampshire public school districts to accomplish this goal.
7. NHSAA supports and encourages ongoing support for technology access (E.g. hardware, software, access to on-line instruction and connectivity) for instructional and assessment implementation in all New Hampshire public schools.
8. NHSAA supports increasing administrative professional development hours to one hundred (100) over a three-year period and that the additional twenty-five (25) hours should be concentrated in specific essential areas such as 21st Century teaching and learning, educational leadership, evaluation and supervision, technology, data analysis and synthesis and assessment.
9. NHSAA supports legislation to clarify and limit the authority of the State Board of Education to review disputes under RSA 21-N:11, III, between citizens and New Hampshire Public school boards. At the present time, this statute gives the State Board of Education unlimited authority. NHSAA believes such authority removes local control and creates substantial uncertainty and potential costs for local (New Hampshire public) school districts.

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NHSAA believes the review by the State Board of Education should be limited to a review of the policies and procedures of any New Hampshire public school board and the record of the proceedings before any New Hampshire public school board to determine whether those policies, procedures and proceedings were conducted lawfully, in accordance with state and federal laws and regulations.

10. NHSAA opposes legislation that would restrict freedom of intellectual inquiry in the classroom. NHSAA believes that patriotism, freedom, sound traditional family values, and individual ethics are strengthened, not weakened, through rigorous analysis and thoughtful inquiry.
11. NHSAA opposes legislation that would erode management rights in the operation of our public schools. NHSAA supports a joint effort between NHSAA and the New Hampshire School Board Association (NHSBA) to develop a model for public school district governance.
12. NHSAA supports parents working with their local public schools to identify personalized educational opportunities for each child but opposes any attempt to divert public funds for private, parochial, or home school programs through voucher distribution systems.
13. NHSAA supports Charter Schools provided that funds are not diverted from the public schools to support them, and supports the application of public school academic accountability standards and regulatory requirements to all charter schools receiving public funds. NHSAA opposes shifting the cost of special education services from Charter Schools to the local public school districts.
14. NHSAA urges the Legislature to fully support building aid, through the full funding of existing projects and the appropriation of and full distribution of funds for new projects approved per statute. NHSAA also supports legislation that would reduce the percentage required under RSA 33:8 to approve the passage of bonds or notes in all New Hampshire public school districts.
15. NHSAA urges the Legislature to fully fund Categorical Aid for all public school districts, including, but not limited to, building aid, transportation and tuition for CTEs, and special education aid.
16. NHSAA supports the full funding of Federal mandates and/or conditions including, but not limited to, the Individuals with Disabilities Education Act (IDEA) and ESEA.
17. NHSAA is committed to the goals of the Every Student Succeeds Act (ESSA) and strongly supports provisions and actions that promote flexibility and autonomy to use multiple assessments to ensure student growth.

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18. NHSAA recognizes the importance of and supports the maintenance of Minimum Standards for Public School Approval for all New Hampshire school districts.
19. NHSAA supports state statutes, policies and procedures for special education that are aligned with and do not exceed federal statutes.
20. NHSAA supports the principles of personalized instruction and the education of the whole child. Further NHSAA supports flexibility for each locality in implementing these principles.
21. NHSAA recognizes the need to attract and support future public school system leaders and will continue to provide authentic and meaningful professional development opportunities and encourage members to identify and mentor individuals who possess the skills, attitude and potential to serve as future system leaders.

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